



University of Fort Hare
Together in Excellence



FACULTY OF
LAW

2025

SUBJECTS
PROSPECTUS

UNIVERSITY OF FORT HARE

FACULTY OF LAW PROSPECTUS 2025

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General Enquiries offices are in the Institutional Advancement Building.
The Student Administration and Examinations Office are in the Gasson Building, Ground Floor, East London Campus and are open from 08h30 to 16h30.

The student number and full names must appear on all the correspondences and remember to ALWAYS use your student email address as soon as you have been allocated one. If relevant to your query the specific course code and name of the module referred to should be included.

NB: Although the information contained in this Prospectus has been compiled as accurately as possible, the Faculty, Council and Senate of the UFH accept no responsibility for any errors or omissions contained herein. Furthermore, this Prospectus is applicable only to the 2025 academic year.

Please Note: The UFH reserves the right to, at any time, if circumstances dictate (for example, if there are no sufficient students registered, staff or other resources), make and publish alterations to the contents of this prospectus. However, this will only be done under the most compelling circumstances. Furthermore, the information on syllabus and module outcomes and other details are available on the <https://www.ufh.ac.za/faculties/law/> website.



University of Fort Hare
Together in Excellence

FACULTY OF LAW

Vision, Mission & Values

Vision

The vision of the Faculty of Law is to be a center of excellence in teaching, learning, research and innovation driven by an uncompromising commitment to fairness and justice.

Mission

The mission of the Faculty of Law is to produce suitably skilled and well-rounded law graduates who excel in their technical competences and can make meaningful contribution to society and the legal profession.

Values

Accountability, Excellence, Ethics, Integrity, Professionalism, Student-Centredness, Respect, and Inclusivity.

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WELCOME MESSAGE FROM THE DEAN:

PROF. M NJOTINI

To our prospective students, parents, guardians, friends of the Faculty, stakeholders, and staff members, it gives us great pleasure to welcome the 2025 student cohort to the Faculty of Law of the University of Fort Hare (UFH).

UFH's vision is to be a 'distinctively African university, advancing excellence and innovation in research, teaching, learning, administration, and social engagement'. In responding to this vision, the Faculty of Law (Faculty) revitalised its vision and re-focused it on the idea of making the Faculty a centre of excellence in teaching, learning, research and innovation driven by an uncompromising commitment to fairness and justice.

Through its professional partnerships and collaborations with prominent international and national organisations, for example, the United Nations Educational, Scientific and Cultural Organisation (UNESCO), Competition Commission South Africa (CCSA), the National Consumer Commission (NCC) and the South African Human Rights Commission (SAHRC), the Faculty is thus able to maintain and amplify excellence in teaching, learning, research, and innovation.

The Faculty offers programmes at both the undergraduate and postgraduate levels. At the undergraduate level, it offers a four-year Bachelor of Laws (LLB) degree and Bachelor of Commerce or BCom (Law) Degree. At postgraduate level, the Faculty offers wide-ranging masters programmes, for example, Master of Laws (LLM), Master of Philosophy in Human Rights (MPHIL) and Master of Laws (LLM) in Competition Regulation, and the doctoral (Doctor of Laws or LLD) programme.

Faculty operations are driven by the necessity to produce suitably skilled and well-rounded law graduates who excel in their technical competencies and can make a meaningful contribution to society and the legal profession. To this end, our dedicated and professional team of academics and support staff inculcate this mission in their teaching, research, innovation and student or learner support endeavours.

With these requisite qualities, our students are guaranteed to acquire and develop the skills that are necessary for them to be 'future-ready' (that is, the skills and aptitudes that the law profession and employers look for in graduates). These skills include flexibility or adaptability, detailed application of the law and legal principles, critical thinking, well-roundedness, and ethical leadership.

The Faculty of Law has a rich history in relation to community engagement, community outreach and street law programmes. The UFH Legal Aid Clinic is one of the champions of these significant activities. Added to this are the Student Moot Courts initiatives that amplify experiential learning and teach students the values of accountability, excellence, ethics, integrity, professionalism, respect, and inclusivity.

In the main, the Faculty of Law is pleased that you (the students) have made the right choice of starting your student lives and academic journey with us. The Faculty looks forward to receiving you (the 2025 student intake) and is particularly thrilled to get your counsel and contributions as the future Alumni of our glorious university.

Professor Mzukisi Njotini

Dean: Faculty of Law

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EXPLANATION OF CODES AND SYMBOLS USED IN THIS PROSPECTUS

INTERPRETATION OF CODES

The following applies concerning the interpretation of module codes as listed in these rules, in relation to the curricula for the relevant programmes in Law:

1. The first digit corresponds with the year of study.
2. The second digit indicates the semester in which a module is offered, i.e., **1** for a first-semester module, **2** for a second-semester module and a module that does not fall into a particular semester.

SYMBOLS RELATING TO ACADEMIC STATUS

- DP : Due Performance (40% and above)
FY : Exclusion
F9 : Supplementary exam
FN : Did not write
F8 : Aegrotat exam

IMPORTANT INFORMATION FOR ALL PROSPECTIVE STUDENTS FOR 2025

General Note: The rules for programmes offered in the Faculty of Law should be read in conjunction with the provisions of the Higher Education Act 101 of 1997 as amended, the Statute of the University and the General Rules for students contained in the General Prospectus. Whenever a module offered by a law student takes another Faculty, the rules of that Faculty applicable to that module shall apply.

L1 PROGRAMMES IN LAW AND MINIMUM PERIODS OF REGISTRATION / CREDITS FOR EACH PROGRAMME

1.1. DEGREE PROGRAMMES

- 1.1.1. Bachelor of Laws (East London Campus only)
Credits 522
- 1.1.2. Bachelor of Laws (Extended Programme) (East London Campus only)
Credits 546
- 1.1.3. Bachelor of Commerce (Law) (East London Campus only)
Credits 448

1.2. POSTGRADUATE PROGRAMMES

- 1.2.1. Master of Philosophy in Human Rights (*by coursework and mini-dissertation*)
Credits: 240 at NQF level 9. (East London Campus only)
- 1.2.2. Master of Laws: Competition Regulation (*by coursework and mini-dissertation*)
Credits: 180 at NQF Level 9 (East London Campus only)

- 1.2.3. Master of Laws (*by dissertation*)
Credits: 180 at NQF Level 9 (Alice and East London Campuses)
- 1.2.4. Doctor of Laws (*by thesis*)
Credits: 360 at NQF Level 10 (Alice and East London Campuses)

L2 CREDIT EXEMPTION AND RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning

- 2.1. RPL is considered in terms of the UFH RPL Policy
- 2.2. RPL may be used to grant exemption from modules that contribute towards a particular qualification or for giving advanced standing in specific programmes through exemption from modules at lower levels of the qualification programme.
- 2.3. RPL cannot be used to exempt an individual from more than 50% of the modules required for any qualification.

Further advice and support on RPL are available from the Teaching and Learning Centre at learn@ufh.ac.za

Credit Recognition

The recognition of previous credits shall always be subject to the provisions of **GR 3.6** and **GR 3.9**. Credits previously obtained may be recognised as meeting some of the requirements for a qualification offered in the Faculty of Law. Generally, and subject to identified limits, the credits achieved towards one qualification may be recognised as meeting part of the requirements for another qualification. The Credits previously obtained may be from the same learning programme in another institution or another learning programme on the same or a different level of the NQF, the same or a different Sub-Framework of the NQF, in another department in the same institution, or a different institution.

A maximum of 50% of the credits of a completed qualification may be transferred from another qualification.

Further advice and support on the Recognition of Credits are available on the Faculty of Law website: <https://www.ufh.ac.za/faculties/law/>

L3 OFFERING OF MODULES AND ORDER IN WHICH STUDENTS MAY REGISTER FOR MODULES

- 3.1. The offering of elective modules shall always be subject to the provisions of **GR 4.7**. A list of electives that can, considering the academic staffing position, be offered in any particular year, will be made available to prospective students at registration. However, Faculty may still decide not to offer the module due to the insufficient number of interested students.
- 3.2. Unless designated as optional or elective modules, all modules offered in the Law programmes are compulsory and shall, subject to all the provisions of **GR 4**, be registered for at the appropriate level of study. However, students in the postgraduate streams shall be allowed a measure of flexibility in registering for law modules. Such students shall register in terms of guidelines and a timetable that will be made available on registration.
- 3.3. Unless special permission of the Faculty is sought and received, a full-time student pursuing the LLB degree shall only be entitled to register for modules not exceeding six (6) modules per semester or twelve (12) modules per year.

- 3.4. Unless special permission of the Faculty is sought and received, a part-time student enrolled for the LLB degree shall only be entitled to register for modules not exceeding four (4) modules per semester or eight (8) modules per year.

L4 MODULE PARTICIPATION AND ASSESSMENT

- 4.1. The modes and procedures of formative and summative assessment, awarding of a qualification *cum laude*, supplementary assessment, reassessment and special examinations for students, shall be as prescribed respectively by General Rules 5, 6, 7, 8, and 9. Details of all assessments that take place outside the examination room shall be communicated to students in the module-learning guide for the module concerned, or as otherwise determined by the Dean.
- 4.2. Students shall be entitled to remarking and scrutiny of examination scripts, as provided for in **GR10**.

L5 DUE PERFORMANCE REQUIREMENT

- 5.1. **Class attendance** is compulsory for all law modules. Accordingly, attendance registers shall be circulated in class and must be completed by students. A student's class attendance record shall be considered for considering condonations of final marks and any other discretionary student matters.
- Subject to such additional requirement(s) as may be set out in the General Rules, a student may be excluded from writing the final examination in a module if s/he has not obtained:**
- 5.2. Attendance of all tutorials is **compulsory**.
- 5.3. 100% participation in mandatory tests and assignments.

L6 REQUIREMENT OF EXAMINATION SUBMINIMUM

Notwithstanding the provisions of **GR 6.10**, a student shall only be credited with a pass in a module if s/he obtained a minimum of 40 percent in the degree or supplementary examination.

A student who has been unsuccessful in obtaining the examination sub-minimum mark of 40 in the degree examination shall be entitled to a second chance at obtaining the said subminimum mark (through the supplementary examination) provided s/he obtained a minimum final mark of 45.

L7 REQUIREMENT OF EXAMINATION ENTRANCE (DUE PERFORMANCE) SUBMINIMUM

A student shall not be eligible to write the degree or supplementary examination in any module in which s/he is properly registered unless s/he has obtained a minimum semester (DP) mark of 40% in the module. To avoid doubt, this rule shall not apply to a student who is registered for a module under **GR 6.9** or under any other institutional rule that exempts her/him from the requirement of a semester (DP) mark.

L8 COMPLETION OF CURRICULUM

- 8.1. A student in the final year of study shall complete not less than 144 credits in modules at NQF Level 8 and NQF Level 7 (final year of study).
- 8.2. A student may, subject to the approval of Senate on the recommendation of Faculty, obtain credit for non-law modules, other than those listed in the curriculum for the law programme.

POSTGRADUATE PROGRAMMES IN THE FACULTY OF LAW

L9 GENERAL

- 9.1. General Rules **H1-H4** shall apply *mutatis mutandis* to all Honours qualification and Postgraduate diploma programmes in law.
- 9.2. General Rules **M1-M9** shall apply *mutatis mutandis* to all Masters qualifications in law.
- 9.3. General Rules **D1-D8** shall apply *mutatis mutandis* to all Doctoral qualifications in law.

IMPORTANT INFORMATION FOR ALL PROSPECTIVE STUDENTS FOR 2025

UNDERGRADUATE QUALIFICATIONS ADMISSION REGULATIONS

HIGH SCHOOL LEAVERS/ FIRST TIME ENTERING STUDENTS

1. Students must possess a National Senior Certificate (NSC) endorsed with admission to a bachelor's degree and must have achieved a minimum Admissions Points Score (APS) of 27 (with Mathematics) or 28 (with Mathematical Literacy).
2. The APS and the GES are based on the achievement rating of each subject as indicated above and are the sum of the achievement ratings of the seven school subjects, keeping in mind that the performance rating achieved for Life Orientation must be capped at 3.
3. Prospective students currently in Grade 12 will be considered for admission to study at the University based on a Grade Eleven Score (GES) that is calculated in the same way as the APS using the final achievement ratings of the Grade 11 subjects.
4. Any student who has been provisionally admitted on the Grade 11 results will have to satisfy the minimum admission requirements in Grade 12 for registration for the relevant qualification as laid down by the University.
5. The GES and the APS are calculated as follows:
 - a. The prescribed seven subjects are used for the calculation of the GES and APS.
 - b. The GES and the APS of an applicant are the sum of the achievement ratings of the NSC subjects of that applicant, subject to the achievement rating of Life Orientation (10 credits) being divided by two in the calculation of the GES and the APS.
 - c. If applicants included more than the minimum of three electives in their NSC, the four compulsories and the best three of the electives are used.
 - d. If an elective is compulsory for admission, this subject must be included in the calculation.

Further information on the Undergraduate Admissions Policy are available on the <https://www.ufh.ac.za/faculties/law/> website.

INTERNATIONAL STUDENTS

The Committee of Principals has, with the approval of the Minister of Education, in terms of section 74 of the Higher Education Act (101 of 1997) read in conjunction with section 7(1)(a), (d) and (e) of the Universities Act (61 of 1955), prescribed standards and conditions for the endorsements of senior certificates and the issuing of certificates of exemption from the matriculation endorsement as set out in the Schedule.

Further information on the International Students Policy are available on the <https://www.ufh.ac.za/faculties/law/> website.

TRANSFERRING STUDENTS

1. An applicant for admission to study at the University of Fort Hare who is either:
 - a. registered student at another institution at the time of application; or
 - b. was previously registered at another institution or institutions and did not complete the programme enrolled for at that institution; or
 - c. has completed studies at another institution (where there is a possibility of articulation and/or credit recognition and transfer), but is not currently enrolled at a tertiary institution; or
 - d. was previously registered at UFH, then moved to another institution and wants to be readmitted is regarded as a “transfer student” and the following rules apply to such an applicant’s admission.
2. A transferring student will be considered for admission based on:
 - a. an NSC or other equivalent recognized qualification or consideration in terms of the admission policy and programme specific entry requirements;
 - b. having completed a qualification at a tertiary institution with some equivalent subjects/modules passed, as well as complying with programme rules on admission;
 - c. previous academic performance.

In addition, a transfer student will be required to provide a certificate of good conduct and a certificate of financial good standing from the current or previous institution.

RETURNING STUDENTS

1. A returning student is a student who, at the time of application for a degree programme:
 - a. is a registered student at UFH, and wants to change from one programme to another, or
 - b. was previously registered at UFH and did not complete the programme enrolled for, did not register to study for period exceeding one academic year and did not enrol at another tertiary institution, who is applying for readmission, or
 - c. has completed studies at UFH but is not currently enrolled or was not enrolled at another tertiary institution after graduation.
2. The following will be considered when considering the readmission of a returning student:
 - a. an NSC with bachelor’s or diploma pass (whichever is applicable) or equivalent qualification with exemption; and
 - b. meeting the minimum faculty-specific programme and subject requirements at NSC or tertiary level; or
 - c. previous academic performance (should have a cumulative weighted average of at least 50% for the programme enrolled for).
 - d. Confirmation of certificate of good standing as well as good financial standing.
 - e. having applied and was granted leave of absence.

SPECIAL ELECTIVES OFFERED IN THE YEAR 2025

BACHELOR OF LAWS (21525 & 21526)

Module Code	Module	Credits
LMS 413 E	Securities Regulation	8
LMI 413 E	Intellectual Property Law	8
LML 413 E	Maritime Law	8
LCL 413 E	Cyber Law	8
LMC 413E	Competition Law	8
LAV 421 E	Aviation Law	8
LMT 423 E	International Trade Law	8
LMX 423 E	Tax Law	8
LMU 423 E	Consumer Law	8
LCM 422 E	Medical Jurisprudence	8
LEG 423 E	Local Government Law	8

MODULES WHICH WILL NOT BE OFFERED IN THE YEAR 2025

BACHELOR OF LAWS (21525 & 21526)

NB: The Faculty WILL NOT be offering the following Specialized Law Elective Modules in the year 2025.

Module Code	Module	Credits
LAL 423E	Conflict of Laws	8
LCP 423E	Advanced Criminal Law and Procedure	8
LAC 412 E	Advanced Constitutional Law	8
LMR 413 E	Law of Insurance	8
LAP 413 E	Legal Pluralism	8
LAA 423 E	Advanced Administrative Law	8
LPD 413E	Media Law	8
LPG 423 E	Advanced Family Law	8
LPD 423 E	Advanced Delict	8
LAM 423 E	Comparative Law	8
LMD412E	Alternative Dispute Resolution	8
LME 423 E	Taxation and Estates Planning	8

RULES OF CONDUCT FOR LAW STUDENTS

The Faculty of Law requires that all students use their official UFH email designation for messages between users within the University. The use of official email accounts is imperative as important information is sent to your official UFH email account and will then be considered as received by the recipient (student's) email account, and thus, be deemed received by the student. The Blackboard system will also only deliver messages to the official email addresses of students. The Faculty and the UFH rules do not consider WhatsApp group correspondence to be an official communication medium. Any communication received via WhatsApp must be confirmed by UFH email.

The use of electronic communication results in a considerable volume of messages sent and received each day. Email is analogous to other forms of conversation as regulated by the Electronic Communication and Transactions Act 25 of 2002 and requires equivalent thought and sensitivity. Everyone must be aware of the risks of any email communication. The onus rests with the sender to consider the content of the email and the circumstances of the intended recipient. Therefore, the sender must respect the recipient's role and consider and must respect the parameters of the recipient's position. Directing emails to recipients who should not be included in the communication results in undue delays, embarrassment, and confusion.

The Faculty and the UFH require students to always adhere to appropriate email etiquette when communicating with Faculty, UFH officials, peers and third parties. Email etiquette is intended to maintain a respectful, appropriate, and professional tone in all electronic communication. Email etiquette is especially relevant for law students when communicating with the Faculty, peers and third parties. Law students must use every opportunity to prepare for their future endeavours. Students must regard every interaction and/or correspondence as an opportunity to improve their skills and as preparation for their future efforts. Please remember that email is different from texting and therefore has its own set of rules and standards.

Students are required to access and use their UFH email accounts daily and acknowledge receipt of emails directed for your attention, and/or take note of important information received. Students should respond to emails sent by the Faculty within 24 hours of receipt. Emails sent from private email accounts may be lost or rejected by the UFH server, and the Faculty is required to respond to official UFH email addresses only. You are further required to maintain your email account and delete any unnecessary emails received to ensure that your email account does not reach its limit, thereby rejecting new messages. Remember to install an automatic reply system advising that you will not respond during any period where you may be away or unable to respond to emails.

Please take note of competing pressures on people's time and energy. You should not expect an immediate reply to an email that was sent outside of regular working hours. Members of staff will attempt to answer all emails addressed to them as quickly as possible. Still, there can be no automatic assumption that replies to emails will occur as a necessary practice outside of working hours. Equally, emails containing a request, which results in an obligation and pressure to respond at short notice, should be avoided where possible, and timeous action should be taken to prevent creating unnecessary urgency.

Students are specifically requested to:

- Peruse the Module Learning guide, previous emails and announcements from the lecturer, the General and Faculty Prospectus and other communication from the Faculty;
- Include a clear and direct subject line. Briefly state what your email is about, and do not leave the subject line blank;
- Not to write in capital/block letters;

- Avoid lengthy email exchanges and be sensitive to the tone in your email;
- Include your full names as registered in the University system, title, student number, and the Module name and code in your email. You must also include information detailing the issue you want to address, what you have done to resolve the matter (be proactive), and the preferred outcome you require.

NB: Please refer all your academic matters to responsible lecturers. You are urged to adhere to the lines of reporting. For example, in cases wherein the lecturer could not resolve your academic matter, you are required to refer the matter to the relevant HOD responsible for the Module. In doing so, include the necessary details of the case, appropriate documents and any previous emails between you and the lecturer.

- Use professional salutations (for example, Dear Prof, Dr, Adv, Mr, Ms, etc.); ensure that you refer to the recipient by the person's correct title.
- Proofread emails before sending them. Use a proper font style (UFH uses Arial or TNR) and make sure that the email is legible.
- Only include attachments that are readily assessable such as MSWord or PDF documents.
- Avoid replying to all if you receive an email addressed to you as part of a group unless a collective response is specifically required.
- Before forwarding emails to other parties, consider their options carefully and exercise particular caution and restraint in forwarding attachments considering the provisions of the Protection of Personal Information Act 4 of 2013. Remember that an email to you is sent for a specific purpose, and you should not extract/redact/quote from the email in social media where the content is not intended for broader distribution.
- Politely sign off on the email (for example, Regards, Warm Regards, etc.).

DESCRIPTION OF MODULES

LPI 113 E Introduction to Law

Purpose : This module is designed to enable Students to gain a fundamental understanding of the nature and development of South African Law. This will be done by examining its historical antecedents and origins, including Roman Law, Roman-Dutch Law, English Law, and Customary Law and the subsequent developments.

Contents : A study of the history of Roman Law, English Law, and South African Law will be done. Sources of South African Law, the courts, reviews and appeals, classification of the law, the law and social organization, the law in subjective sense and aspects of the law in action including juristic facts, lawful and unlawful acts.

Teaching : Expository lectures and class presentations.

Assessment : Continuous assessment through participation in class, tests, assignments, essays, and a three-hour examination at the end of the semester.

Target Group : First year LLB students. May however be taken by interested BA, B Com Industrial Psychology and Business Economics students.

LPR 113 E Law of Persons

Purpose : The Law of Persons concerns the totality of the legal rules and principles which govern Legal Personality, and which determine Status and Capacity of Legal Persons under the South African Legal System. This intensive introductory course is designed to give you a competent

understanding of the General Principles of the Law of Persons and to develop your related academic and general legal skills in preparation for graduate research and/ or legal practice. The course emphasises both knowledge of relevant current Common law, Case law and Statutes, as well as the need to be able to creatively adapt and apply Persons principles and rules to novel practical situations arising in the context of our Constitutional Democracy.

- Contents** : Legal Personality, Status & Capacity. The Beginning and Ending of Legal Personality, Factors affecting status and capacity (Domicile, Age, Sex & Gender, Mental Illness, Intoxication, Insolvency, Prodigality). The law & the Dead.
- Teaching** : Participatory seminars, guest lectures, situated learning experiences (where feasible).
- Assessment** : Continuous assessment consisting of Topic-specific theory tests/ tasks. Alternatively, Topic-specific theory tests/ tasks and a final internally moderated 3-hour examination.
- Target Group** : LLB students, as well as students studying towards the BA (law) and B Com (Law) degrees.

LEG 113 E

Legal Skills

- Purpose** : The Legal Skills module for first year LLB and Legal Studies students integrates foundational training in legal writing and research skills with learning "the law." It incorporates analysis, research, and writing skills training in connection with various fields of South African law. The aim is to ensure that first year law students experience the relationship between legal doctrine and skills as they exist in the study and practice of law. The module will also include a component on Introduction to Advocacy, which advances skills training in the context of a simulated lawsuit. Students learn the fundamentals of persuasive writing by preparing trial-level briefs as well as arguing case in a moot court setting/mock trial.
- Contents** : Introduction and general background; Foundational Legal Skills; Computer Skills; Communication Skills; Legal Research Skills; Legal Writing Skills; Researching and Studying Law in a diverse World; Citing and Tracing Legislation; Reading of Court Cases; Advocacy skills.
- Teaching** : This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
- Assessment** : Continuous assessment through participation in class and on Blackboard, through assignments and essays, class tests, and a 3-hour written examination at the end of the semester.
- Target Group** : LLB and BCom students.

PHL 116 E	Logic and Ethics for Law Students
Purpose	: To introduce basic reasoning skills (Elementary Logic) and more specifically moral reasoning competencies (Ethics) essential to Legal Training.
Contents	: The Nature of Logic, The Structure of Arguments, The Role of Language, Arguments and Non-arguments, Deductive and Inductive Arguments, Truth, Validity and Soundness, Fallacies, The Nature, Function and Need of Ethics, Core Ethical Issues, Comparison of Ethical Approaches, Applied Ethical Problems.
Teaching	: Lectures, self-study packets, tutorials.
Assessment	: Continuous assessment through short class tests and tutorial exercises.
Target Group	: LLB students
BEC 111 E	Business Management 1A
Purpose	: To equip students with an understanding of the fundamentals of management in a multi-cultural business environment. The module highlights the significance of effective management for successful businesses in South Africa.
Contents	: The module introduces students to the key concepts, theories and principles of management. Areas covered include: the business world, entrepreneurship, the business environment; the core management tasks and corporate social responsibility.
Teaching	: Lectures and tutorial classes (including case study discussions).
Assessment	: Tutorial tasks, term tests, term assignments and a two-hour examination.
Target Group	: Grade 12 Mathematics & English (minimum level 3)
SOC 111 E	Introduction to Sociology
Purpose	: The main aim of this module is to introduce learners to the discipline of Sociology and the Sociological perspective. In this regard it provides learners with key concepts which allow description and analysis of society and intelligent participation in sociological discourse.
Contents	: Issues covered include the nature of sociological inquiry; concepts and principles of sociology; structure and dynamics of social organisations; systems of Inequality and collective behaviour.
Teaching	: Lectures, independent study, and tutorials.
Assessment	: Continuous assessment through tests, tutorials, and examinations.
Target Group	: First year LLB students and Second year Extended Programme LLB students.
LFM 122 E	Family Law
Purpose	: Family is the totality of the legal rules which regulates the fundamental concepts of family, cohabitation, engagement, marriages, life partnerships, relationships between family members and patrimonial consequences arising there from. Students should develop a working knowledge of substantive family law, gain an understanding of the development of laws governing the family, gain an understanding of the

	current and the future direction of family law generally in South Africa. The module will introduce students to constitutional issues impacting marriage and family and identify restrictions on marriage.
Contents	: It engages the concept <i>consortium omnis vitae</i> , the variable consequences of a civil marriage, alteration of the matrimonial property system, dissolution of marriages, grounds for divorce, patrimonial consequences of divorce, maintenance of spouses after divorce, the interests of the children of divorcing parents, civil unions and domestic violence, nature of the family law, legal rules, regulations, concepts and principles applicable to family.
Teaching	: Formal lectures, informal lectures and discussions, tutorials, written assignments and tasks and class exercises.
Assessment	: Formative assessment by two (2) formal tests of equal weight plus a compulsory assignment / research paper. Formative assessment by a 3-hour paper internally moderated.
Target Group	: Law students as well as students studying towards the BA and B Com (Law) degrees.

LNS 121 E	Numeracy Skills for Law
Purpose	: Legal professionals are constantly confronted by numbers in different situations and under various circumstances, whether it is through having to draft a bill of accounts for a client or having to calculate the accrual involved in a divorce. Therefore, this module seeks to develop student's numeracy skills as virtually every aspect of law involves mathematical calculations in some form or another.
Contents	: Basic arithmetic operations; Fractions; Percentages; Ratios; Proportion; Financial mathematics and an introduction to basic Statistics.
Teaching	: Expository Lectures and class presentation.
Assessment	: Formative Assessment through class preparation, tests, and assignments. Summative Assessment through a three-hour exam.
Target Group	: First year LLB students as well as First year LLB (Extended Program) students. This module may however be taken by interested BA or BCom students.

ELS 120 E	English for Law Students
Purpose	: To enable learners to develop the written and oral communication skills necessary for success in the classroom and in the law environment.
Contents	: Text is assigned that provides instruction in written business communication and report writing, as well as oral communication with attention paid to speech writing and delivery.
Teaching	: Weekly lectures and double tutorial sessions.
Assessment	: Tests, written and oral assignments as well as individual and group speech delivery.
Target Group	: First year LLB students

STF 121 E	Social Transformation
Purpose	: A transdisciplinary introduction to university, ethics and critical citizenship. The course is based on a just, humanizing and collaborative pedagogy that builds on students' knowledge as a way of developing compassionate, socially engaged, critical and responsible citizens.
Contents	: Thematic areas include: Studying at university. Critical thinking. Ethics and culture. Liberation, citizenship, and democracy. Health. Environment, science and technology.
Teaching	: Lectures, films, self-study packets, tutorials and workshops.
Assessment	: Continuous assessment through tests, group work, and assignments.
Target Group	: Grounding Programme.
BEC 121 E	Business Management
Purpose	: To equip students with a basic understanding of the specialised functional management areas of an organisation.
Contents	: The module covers the following functional management areas: operations, marketing, purchasing, human resources, financial and strategy.
Teaching	: Lectures and tutorial classes (including case study discussions).
Assessment	: Tutorial tasks, semester test, semester assignment and a two-hour examination.
Prerequisites	: A DP of 40% for BEC 111 E.
SOC 122 E	Social Institutions
Purpose	: The main aim of this module is to provide an overview of selected major social institutions and an analysis of their interaction with special reference to South African society.
Contents	: Institutional features of modern society; Structure and dynamics of social organisations; Social Environments and Social Change.
Teaching	: Lectures, independent study and tutorials.
Assessment	: Continuous assessment through tests, tutorials and examinations.
Target Group	: First year LLB students and Second year Extended Programme LLB students.
LCL 213 E	Criminal Law A
Purpose	: The purpose of this module is to introduce Students to the nature and place of Criminal Law within the SA legal system. It covers the introductory issues and the general principles of Criminal Law. An analysis of the rationale behind criminalizing certain conducts and understanding the relationship between criminal law, society's needs for protection against criminals and the important goal of protecting human rights within the criminal justice system will also be dealt with at length. Having understood the above, the students will be able to better understand the legal mechanisms by which an accused person may be convicted of a crime.

Contents	: Introduction to SA Criminal Law, History, Crimes, The Principle of Legality, Punishment, Unlawful Conduct, Human Rights and Criminal Law and General Principles of Criminal Law.
Teaching	: Expository lectures and class presentations.
Assessment	: Formative assessment through participation in class, tests, assignments. Summative assessment through a three-hour examination, internally moderated
Target Group	: For LLB students. May however be taken by BA, B Soc Sc and B Admin students.

LCE 212 E Law of Evidence A

Purpose	: This is a compulsory module for the second year LLB programme. The module seeks to empower learners acquires a basic understanding of the rules and principles relating to the presentation and admissibility of evidence in both Magistrate's and Superior Court as well as all other quasi-judicial bodies.
Contents	: An introduction to the History and Theory of Law of Evidence, Basic concepts and distinctions, Sources of the South African Law and the impact of Constitutional provisions, The Law of Evidence and substantive law, The admissibility of relevant evidence, Relevance, admissibility and judicial discretion to exclude relevant evidence, Character evidence, Similar fact evidence, Opinion Evidence, Previous consistent Statements.
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. The course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.
Target Group	: This module is designed to prepare students who intend to practice as legal practitioners in the field of Criminal and Civil litigation. It is designed to equip students with the fundamental principles relating to the Law of Evidence The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it is designed primarily to equip learners who intend to join legal practice as advocates or attorneys. Similarly, it will also empower learners who intend to pursue other career options such as being a legal adviser, etc. It will also be

beneficial to learners who intend to pursue postgraduate studies and research in the areas of civil procedure or dispute resolution.

LEC 212 E

Constitutional Law

- Purpose** : It is the objective of this module to acquaint students with the basic structure of the Constitution, enabling them in the process to solve problems that are liable to arise.
- Contents** : Constitutional Law: its definition, Constitutional history and theory, the Doctrine of Separation of Powers, and Checks and Balances, Cooperative Authority, the Bill of Rights, Citizenship.
- Teaching** : Lectures - about 180 minutes per week, a tutorial programme.
- Assessment** : Continuous assessment through the tutorial programme and two major class tests. Summative Assessment through a 3-hour, internally moderated examination.
- Target Group** : For LLB students. May however be taken by interested B Com/B Admin or those majoring in Political Science.

LAC 213 E

African Customary Law

- Purpose** : This module is compulsory for the second year of the LL.B and is designed is aimed at giving learners a basic understanding of the developments that have taken place in such areas the recognition and application of customary law, Marriage law, Succession, Property, the Law of Obligations etc so as to define the place of African Customary Law in the South African legal system, especially in the light of the effect of recent developments, in particular, the Constitution, on present-day case law, legislation and social practices.
- Contents** : 1 The place of customary law in the national legal system; 2 Recognition and application; 3 Application of customary law in the courts; 4 Law of persons and the family; 5 Property and succession; 6 Customary law of obligations; 7 Burial in the customary law setting; 8 Administration of estates; 9 Monarchy and roles in the constitutional era; 10 International theories on customary law.
- Teaching** : Expository and interactive lectures; a semester assignment; a class test; group activity, role acting and presentations (as may be practicable); and student consultations. Teaching is now ONLINE via Blackboard (2020 - 2022)
- Assessment** : Formative and continuous assessment through short class tasks and tests and/or assignment as well as a three-hour written summative examination.
Class tests and/or assignment – 50%
Three hour written examination internally moderated – 50%
- Target Group** : Second year LLB students

LGP 212 E

General Principles of Contract

- Purpose** : This module is designed to provide law students (as future legal practitioners and advisers) with a foundational/basic understanding of the general legal principles governing contractual relationships in South

Africa. In so doing, it will allow learners the first opportunity to acquire elements of the competencies required to provide legal or policy advice/support or manage matters relating to commercial and quasi-commercial transactions. The module will also provide exposure to the policy concerns and rationales underlying the relevant principles and jurisprudence.

- Contents** : Formation of a Contract/Consensus – offer and acceptance; Mistake; Improperly obtained consent; Contractual Capacity; Formalities; Legality Possibility; Certainty; Contents and Operation of Contracts; Variation, Transfer and Termination of Rights Obligations; and Breach of Contract and Remedies.
- Teaching** : Conducted by way of expository lectures, tutorials, assignments, and class exercises.
- Assessment** : By way of tutorial programmes, assignment and major class tests as well as are 3-hour examination which is given a weight of 50% toward the final mark.
- Target Group** : Law students and BCom students.

LEA 223 E Administrative Law

Purpose : This is a compulsory module in the second year of the new LLB programme. This module has been designed to acquaint learners with knowledge of administrative law and how the national, provincial and municipal systems are organised to develop and implement it in South Africa. Participants will gain basic knowledge and skills in: problem identification and analysis; understanding of the administrative law landscape in South Africa, role actors, group interests and negotiating positions; decision-making processes and procedures pertaining to the administrative decisions and governance as well as problems of enforcement and remedies.

Contents : 1: Introduction: Definition, Nature, and Scope of Administrative Law; 2: Control of administrative power; 3: Judicial Review; 4: Administrative action; 5: Lawfulness; 6: Reasonableness; 7: Procedural fairness; 8: Obligation to give reasons; 9: Standing (Locus Standi); 10: Remedies

Teaching : Expository and interactive lectures; a semester assignment; a class test; group activity, role acting and presentations (as may be practicable); and student consultations. Teaching is now ONLINE via Blackboard (2020 - 2022)

Assessment : 1 assignment and 1 test. 1 exam

Target Group : Second year LLB students

LCL 223 E Criminal Law B

Purpose : The purpose of Criminal Law B is to familiarise students with the characteristics and essential elements of selected specific crimes in the South African legal system, and to consider contentious issues and reforms. By the end of the course, students should be able to identify,

	discuss and evaluate these specific crimes and solve problems when presented with a factual scenario.
Contents	: Topics include Introduction to specific crimes. 2. Crimes against the person. 3. Crimes against property. 4. Crimes against the State and administration of justice. 5. Crimes against public welfare.
Teaching	: Lectures, individual and group class presentations, class problem solving, independent learning, practical exercises, seminars, research assignments and take-home assignments.
Assessment	: Formative assessment through class participation, one assignment and a class test; summative assessment through a three-hour externally moderated examination.
Target Group	: For LLB students. May however be taken by BA, B Soc Sc and B Admin students.

LCE 222 E

Law of Evidence B

Purpose	: This is a compulsory module for the second year LLB programme. The module seeks to empower learners acquires a basic understanding of the rules and principles relating to the presentation and admissibility of evidence in both Magistrate's and Superior Court as well as all other quasi-judicial bodies.
Contents	: Introduction: Hearsay Evidence, Confessions in criminal trials, unconstitutionally obtained evidence, Informal admissions in civil and criminal trials, Kinds of evidence and presentation thereof, Witnesses, Proof without evidence, Weight of evidence and standards and burden of proof.
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.
Target Group	: The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it is designed primarily to equip learners who intend to join legal practice as advocates or attorneys. Similarly, it will also empower learners who intend to pursue other career options such as being a legal adviser, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the areas of civil procedure or dispute resolution.

LEJ 222 E	Juridical Interpretation
Purpose	: This course will supply prospective lawyers and public administrators with the conceptual framework for interpreting statutes and other legal documents.
Contents	: History of the subject, theory, the literal approach and its inadequacies, the purposive approach, the Interpretation Act, 33 of 1957 (as amended) the concretization process, Constitutional Interpretation, the interpretation of case law.
Teaching	: Lectures about 180 minutes per week, a tutorial programme.
Assessment	: Continuous assessment through class tests/assignments. Summative assessment through a 3-hour examination.
Target Group	: Law students and those studying towards the BA, B Com or B. Admin degree.
LLP 221 E	Professional Skills and Ethics
Purpose	: The objective of this module is to train students and equip them with skills needed to interview and consult clients and give legal advice, draft statements, to manage clients' and keep proper files, draft court documents and understand court practice and client care, to apply the legal principles learnt in the different modules.
Contents	: Theory and Practice, file management, client interview and consultation, communication skills-letter writing, negotiation and negotiation skills, drafting pleadings in the magistrates court, preparation for trial and pretrial-procedures conduct of trial, enforcement of judgements-debt collection and motion proceedings.
Teaching	: Expository lectures and class exercises.
Assessment	: Continuous assessment through – role play and/or one class test and/or one assignment.
Target Group	: LLB students.
LSC 221 E	Law of Contract: Specific Contract
Purpose	: To equip learners with a basic understanding of the legal concepts, principles and policy objectives underlying different types of selected specific contracts that form the basis of legal studies in this subject. To guide learners in critically exploring the law pertaining to the various types of specific contracts through the aid of case law and other legal authority. To identify the requirements for the creation of obligations under different types of specific contractual relationships. To explain to learners the rights and obligations of parties to such contractual relationships. To deepen the learners' understanding of the purpose and social effects of the law pertaining to specific contracts in a changing socio-political and economic of context of a South Africa in transition.
Contents	: Sale; Lease; Suretyship; Credit Agreements; Agency.
Teaching	: Lecture periods of 180 minutes per week, self-study, and tutorial programmes.

Assessment	: By way of tutorial programmes, assignment and major class tests as well as are 3-hour examination which is given a weight of 50% toward the final mark.
Target Group	: Law students, and Commerce students.
AAT 323 E	Accounting for Attorneys
Purpose	: The purpose is to introduce students to basic Accounting for Attorneys to ensure that students gain a basic understanding of the elements of financial statements, including their measurement, recognition and presentation and disclosure.
Contents	: Accounting concepts, Accounting for Attorneys Learning Guide, Cashbooks and Bank reconciliations, Transfer Journal and Correspondent Account.
Teaching	: Expository lectures and class presentations. Self-study, homework assignments and tutorials.
Assessment	: Continuous assessment through participation in class, tests, assignments, and a three-hour examination, internally moderated.
Target Group	: For LLB students.
LCP 313 E	Criminal Procedure A
Purpose	: The aim of this module is to give students a broad knowledge of the general principles of the Law of Criminal Procedure and in particular the initial stages in the criminal justice process. It will provide Students with an opportunity to examine the place of Criminal Procedure within our legal system and to determine exactly how the new Constitution has brought about a shift in the protection of human rights within the context of the operation of the criminal justice system.
Contents	: General Principles of the Law of Criminal Procedure, Criminal Courts and their Jurisdiction, Prosecution of Crime, The Rights to Legal Assistance, Securing the Attendance of the Accused in Court, Search and Seizure, Bail, Pre-Trial Examination.
Teaching	: Expository lectures and class presentations.
Assessment	: Continuous assessment through participation in class, tests, assignments, and a three-hour examination, internally moderated.
Target Group	: For LLB students.
LPD 313 E	Law of Delict A
Purpose	: To introduce students to that part of the law of Obligations which relates to civil wrongs and thereby gives rise to claims for patrimonial damage, for injury to person & personality, as well as compensation for pain and suffering. To further enable the student to understand the elements of each of these actions, the obligations and applicable remedies which arise from same and to apply this knowledge to solve appropriate practical legal problems in South Africa.

- Contents** : The *actio legis Aquiliae*, the *actio iniuriarum* and the action for pain and suffering; the basic elements of a Delict being Harm, Conduct, Causation, Wrongfulness and Fault; determining quantum & vicarious liability in the context of simple delictual claim drafting. The course emphasises both knowledge of relevant current Common law, Case law and Statutes, as well as the need to be able to creatively adapt and apply delictual principles and rules to novel practical situations arising in the context of our Constitutional Democracy.
- Teaching** : Participatory seminars, guest lectures, independent research and team tasks, situated/ authentic experiences (where feasible).
- Assessment** : Continuous Assessment consisting of Topic-specific theory tests/ tasks. Alternatively, Topic-specific theory tests/ tasks and a final internally-moderated 3-hour examination.
- Target Group** : LLB students.

LPP 313 E

Law of Property

- Purpose** : The purpose of this module is to equip learners with skills and knowledge that will make them to be able to distinguish between property rights, real rights and creditor's rights by applying relevant methods devised in our law; identify the different forms of original and derivative acquisition of ownership; understand the difference between possession and holdership; apply remedies to protect ownership, possession and holdership respectively; distinguish between different forms of servitudes and restrictive conditions that exist in our law; apply security rights that are created by agreement and law, evaluate the contents of property clause as contained in the Constitution and explain the reform of property law on the basis of relevant legislation.
- Contents** : INTRODUCTION TO PROPERTY LAW: Introduction to the Law of Property; Definition and Classification of Property & Things, Property Related Rights (Property Rights, Real Rights & Creditor's Rights); POSSESSION: Definition, Nature of Possessory Rights, Elements of Possession, Protection of Possession; OWNERSHIP: Ownership & Co-Ownership, Limitation on Ownership (Constitutional, Private & Public Law Limitations), Original Acquisition of Ownership, Protection of Ownership, Statutory Land Use; SPECIFIC FORMS OF RIGHTS IN PROPERTY: Servitudes & Restrictive Conditions; Constitutional Property Law and Land Reform.
- Teaching** : This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
- Assessment** : Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with

feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.

Target Group : The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it deigned to equip learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.

LMB 311 E Business Entities A

Purpose : This module is the first half of the Faculty's full year offering on the law of business entities in South Africa. It is intended to introduce students to the rules and principles governing the formation, management, and day-to-day operation of business entities, namely, companies, close corporations, partnerships, and business trusts. Accordingly, the learning achieved in the module is intended to equip law graduates with capacity to provide legal advice and assist in managing legal matters pertaining to the operation of the said business entities.

Contents : Types and features of business entities; partnerships; business trusts; the legal concept of a company; formation of companies and the company constitution; corporate capacity, agency and the Turquand rule; groups of companies and related persons; shares, securities, and transfer; corporate finance.

Teaching : Expository lectures, class participation, and take-home assignments

Assessment : Formative assessment through one assignment and one major test. Summative assessment through a 2 ½ hour close-book examination.

Target Group : Compulsory for students registered for the LLB.

LIP 311 E Instruments of Payments

Purpose : This module is meant for students studying towards a Bachelor of Laws (LLB) degree. However, it may also be offered to other prospective participants in commerce and industry, corporate, public, and business functionaries as it will equip students with a sound knowledge of the principles and the validity requirements to which instruments of payment must adhere, different processes in which instruments of payment may create rights and duties. The course augments the commercial and business law course offerings, introduces students to the laws governing digital currencies and to the specialised field of banking law, and is particularly relevant to those intending to work in these areas. It further develops skills in doctrinal analysis and statutory interpretation.

Contents : The module introduces the law of negotiable instruments, cheques, bills of exchange and promissory notes, the banker-customer relationship and covers cheques, credit cards, stop orders, debit orders, travellers cheques, online banking, electronic fund transfer, unjustified enrichment, and digital currencies.

Teaching : Expository lectures, class- problem-solving, class presentations, and take-home assignments. Prior reading of prescribed text and materials

is encouraged. Students are expected to read ahead of the next lecture in order to acquire a basic familiarity with the relevant topic and then take their own notes during lectures.

Assessment : Continuous assessment through participation in class and on

BlackBoard, through assignments and essays, class tests, and a 3-hour written examination at the end of the semester.

Target Group : LLB Law students

LEL313E Individual Labour Law

Purpose : Students will provide legal or policy advice/support or manage matters relating to Labour Law and industrial disputes. Students will acquire a broad understanding of the policy issues, rights and duties which underlie Labour Law in South Africa.

Contents : Common Law: History & Sources of Law, Common Law Contract of employment, Statutory modifications to the common law: Basic Conditions of employment, employment Equity, Occupation health and Safety, Skills development, Labour relations. Development of South African Labour relations, Framework of South African Labour Relations, Collective Bargaining, Worker Participation, Dismissals, Unfair Labour Practices, Dispute Resolution, Strikes and Lockouts, Labour relations in the Public Service.

Teaching : Expository lectures, class presentations, class problem-solving and take-home assignments

Assessment : Continuous assessment through: Participation in class, assignments and essays, class tests and summative, 3-hour examination.

Target Group : Students who are studying law, commerce, industrial relations and public administration.

LCP 322 E Criminal Procedure B

Purpose : The purpose of this module is the examination of the various methods relating to the work of the prosecutorial machinery. It will also provide a broad knowledge and exploration of the rules that govern the actions of the judiciary during the criminal justice process.

Contents : The Trial, Sentence, Post-Verdict, Post Sentence Remedies.

Teaching : Expository lectures and class presentations.

Assessment : Continuous assessment through participation in class, tests and assignments.

Summative assessment through a three-hour examination, internally moderated.

Target Group : For LLB students.

LPD 323 E	Law of Delict B: Capita Selecta
Purpose	: Law of Delict B builds upon and applies the General Principles and Elements of a Delict (from Law of Delict A) by exploring common special instances of <i>Damnum Iniuria Datum</i> , <i>Iniuria</i> and Liability without Fault in practice, as well as the development of related academic and general legal skills in preparation for eventual post graduate research and/ or professional legal practice.
Contents	: Capita selecta may include the Action of Dependents for death of another, Psychological lesions, Interference with a Contractual Relationship, Manufacturer's liability, infringement of <i>Corpus</i> , infringement of <i>Fama</i> (Defamation), infringement of <i>Dignitas</i> , infringement of Privacy, Breach of Promise & Seduction, Strict liability, Damage caused by Animals, and Vicarious Liability. The course emphasises both knowledge of relevant current Common law, Case law and Statutes, as well as the need to be able to creatively adapt and apply Delict principles and rules to novel practical situations arising in the context of our Constitutional Democracy.
Teaching	: Participatory seminars, guest lectures, independent research tasks, situated learning experiences (where feasible).
Assessment	: Continuous Assessment consisting of Topic-specific theory tests/ tasks. Alternatively, Topic-specific theory tests/ tasks and a final internally-moderated 3-hour examination.
Target Group	: LLB students.
LMB 321 E	Business Entities B
Purpose	: This module is the second half of the Faculty's offering on the Law of Business Entities which is intended to provide LLB students with foundational knowledge of the law governing the formation, management, and day-to-day operation of business entities, namely, companies, close corporations, partnerships and business trusts. In this second half, students are introduced to the statutory rules, legal principles, jurisprudence and policy reasoning relating to, amongst others, corporate governance, directors' duties, business rescue, winding-up, and close corporations.
Contents	: Governance and shareholders; governance and the board of directors; corporate governance; duties and liabilities of directors; the auditor, financial records and reporting; shareholder remedies and minority protection; enforcement and regulatory agencies; business rescue and compromises; winding-up; and close corporations.
Teaching	: Expository lectures, class participation, and take-home assignments.
Assessment	: Formative assessment through one assignment and one major test. Summative assessment through a 2 ½ hour close-book examination.
Target Group	: Compulsory for students registered for the LLB.

LPS 322 E**Law of Succession and Administration of Estate****Purpose**

: The purpose of the course is to equip students with a sound knowledge of the totality of the legal rules which control the transfer of those assets of the deceased which are subject to distribution among beneficiaries, or those assets of another over which the deceased had the power of disposal. The module is meant for learners studying for the legal profession (attorney/advocate) and for Bachelor of Commerce graduates, other participants in commerce and industry and corporate, public and business functionaries.

Contents

: INTRODUCTION: Overview; Basic Concepts; Sources; Ways in which Succession takes place; Requirements for Succession; Vesting & Enforcement of Right to Inherit; THE LAW OF INTESTATE SUCCESSION; Basic Concepts; Intestate Succession Act; Rules of Intestate Succession; Succession & Science; Customary Law of Succession; TESTATE SUCCESSION: Freedom of Testation; Testamentary Capacity and Capacity to sign as a witness; Formalities in the execution and amendment of wills; Invalid wills and revocation of wills; Capacity to inherit; The contents of wills; Joint / mutual wills, adiation/repudiation/election and massing of estates; Accrual (the *ius accrescendi*); Collation; Interpretation and rectification of wills; Succession by contract (the *pactum successorium*); ADMINISTRATION OF ESTATES: Overview of the Administration Process; Key Role Players (the Master of the High Court, the Executor of a Deceased Estate, etc); Types / Categories of Estates; Reporting the Estate; Methods of liquidation; Formalities of Liquidation and Distribution Account (L&D Account); Regulation 5 of Administration of Estates Act 66 of 1965; L&D Account: drafting of different accounts & consolidation; L&D Account: advertisement and inspection; Finalisation of the administration of the estate.

Teaching

: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.

Assessment

: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.

Target Group

: The target group are students who are studying toward the LLB degree. The course is offered to 3rd year LLB students and it is designed to equip learners who intend to pursue careers in the maritime/shipping and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of maritime law.

LEL 321 E	Collective Labour Law
Purpose	: Students will learn how to provide legal or policy advice/support or manage matters relating to Collective Labour Law and Employment Equity matters. Students will acquire a broad understanding of the rights and duties which underlie Collective Labour Law and Employment Equity in South Africa.
Contents	: Common Law; Employment Equity; Development of South African Labour relations; The framework of South African Labour Relations; Collective Bargaining; Worker Participation; Dismissals; Unfair Labour Practices; Dispute Resolution; Strikes, Lock-outs and other industrial action.
Teaching	: Expository lectures, class presentations, class problem-solving, and take-home assignments.
Assessment	: Continuous assessment through participation in class and on BlackBoard, through assignments and essays, class tests, and a 3-hour written examination at the end of the semester.
Target Group	: Students who are studying law, commerce, industrial relations, and public administration.
LRM 403 E	Legal Research Methodology
Purpose	: This module is designed to equip learners with basic legal research and writing skills, which are now considered to be a prerequisite for effectiveness and success in any area of work in the legal profession. Accordingly, it will aim to provide learners with sound knowledge of the different sources of law and with opportunities to develop the capacity to competently make use of each one of those sources. It will also provide learners with exposure to the principles and styles of doing legal writing as well as opportunities to develop the capacity to do such writing competently.
Contents	: Introduction to Research: Basic Concepts and Distinctions; Scholarly Writing and Reasoning Skills; Sources of the Law and Legal Information; Common Approaches to Legal Research; Working with Legislation and Case Law; Legal Academic Writing: Dissertations and Theses; Ethics in Research; Plagiarism and Referencing; Legal Academic Writing in Practice.
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.

Target :	The target group are students who are studying toward the LLB degree. The Group course is offered to 4th year LLB students and it deigned to equip learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.
LEC 412 E	Civil Procedure A
Purpose	: To empower learners with the relevant knowledge of the rules and procedures relating to the conduct of action / trial proceedings in the South African Courts. This part of the course focuses on action proceedings, and it also put more emphasis on practical skills. Moreover, learners will develop an understanding in some depth of the developments in the field of civil litigation. The target group of the module are learners who intend to pursue careers in dispute resolution and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the areas of civil procedure or dispute resolution.
Contents	: INTRODUCTION: Civil Procedure within the broader SA Legal System, Sources & Courts: (Structure & Personnel); PRELIMINARY ISSUES: Preliminary Considerations & Pre-Litigation Issues; PARTIES: Joinder; Consolidation; Intervention; Third Party Procedure; Change of Parties; Partnerships, Firms; and, Representation of Parties; PLEADING STAGE: Summons & Pleadings, Defective Pleadings, Early / Shortcut Judgments; PRE-TRIAL STAGE: Pre-Trial Processes & Special Pre-Trial Processes; TRIAL STAGE: Duty to begin and Onus of Proof; Opening Address; Examination-in-Chief, Cross-Examination; Re-Examination; Closing Address; Absolution from Instance; JUDGMENT STAGE: Judgments; Rescission, Setting Aside and Variation of Judgment; Interests; Costs; POST-JUDGMENT STAGE: Appeals; Reviews; and, Enforcement of Judgment
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. The course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.

Target Group : The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it is designed primarily to equip learners who intend to join legal practice as advocates or attorneys. Similarly, it will also empower learners who intend to pursue other career options such as being a legal adviser, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the areas of civil procedure or dispute resolution.

LEP 412 E Public International Law

- Purpose** : To provide an introduction to the rules and principles of international law from distinctly South African perspective.
- Contents** : Nature and sources of international law; Its place in South African law; States and Territory; International crimes; State responsibility; International organisations; The use of force by states; Humanitarian law; Global regulation.
- Teaching** : Expository lectures and class presentations
- Assessment** : Formative assessment through class tests and/or assignments. Summative assessment through a 3-hour externally moderated examination.
- Target Group** : Final year law students.

LOI411E Law of Insolvency

- Purpose** : This module is a final year module designed for those involved with legal aspects of the sequestration, administration and rehabilitation of insolvent estates: Legal practitioners, administrators, trustees, bankers and officials of the office of the masters of the High Courts of South Africa. It is intended to equip them with in-depth knowledge and understanding of the processes involved in personal insolvency.
- Contents** : The concept of insolvency; application for voluntary surrender; Application for compulsory sequestration; acts of insolvency; effects of sequestration; rehabilitation.
- Teaching** : Expository lectures, class participation, and take-home assignments
- Assessment** : Take-home assignments and tests. A 3 hour externally moderated.
- Target Group** : Final-year students registered for the LLB.

LAC 413 E Law Clinic Internship

or

LAC 423 E

- Purpose** : Also known as the Clinical Legal Education Programme. This course offers students their first opportunity of working with real clients and conducting actual litigation, under guidance of the attorneys and the Director of the UFH Legal Aid Clinic. This is done mainly through the delivery of legal services to the indigent, thereby promoting access to justice for them and fostering a commitment in the students to build a society based on democratic values, social justice and fundamental human rights. Students attend two lectures per week on practical subjects and also conduct ongoing cases on behalf of their clients. In addition, each student participates in a Mock Trial which is based on an

actual Legal Aid Clinic case and is argued before an actual Magistrate or Attorney. Practical Law strives to integrate theory and practice within the LLB curriculum by using clinical methodology for teaching students substantive and procedural law and skills

- Contents** : Students are expected to conduct proper consultation with clients; Draft letters and communicate effectively with clients; attorneys and other parties; Draft civil pleadings in actions and applications; Manage a typical attorney's file; Examine and cross-examine witnesses and present oral argument; Engage with a range of ethical and professional practical considerations; Develop self-confidence; and are sensitized to the plight of the indigent, creating awareness of broader societal issues and their relation to legal problems.
- Teaching** : Expository lectures, class exercises and presentations
- Assessment** : Mixed method continuous assessment.
- Target Group** : For LLB students in their penultimate or final year of study.

LEC 422 E Civil Procedure B

- Purpose** : Civil Procedure B focuses on application / motion court proceedings. It seeks to empower learners with the relevant knowledge of the procedure and rules relating to the conduct of motion / application proceedings in the South African Courts. In its delivery, the course will also put more emphasis on practical skills. It is designed primarily to equip learners who intend to join legal practice as advocates or attorneys. Similarly, it will also empower learners who intend to pursue other career options such as being a legal adviser, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the areas of civil procedure or dispute resolution.
- Contents** : Introduction; Preliminary Considerations (Jurisdiction, Locus Standi, Forms of Proceedings, Demand, etc); Features / Characteristics of Application Proceedings (Notice of Motion & Affidavits); Types of Applications (On Notice, *Ex-parte*, Substantive, Interlocutory, Urgent Applications); Specific Applications (Overview & Identification of Essential Averments); Service Applications; Interdicts; Application for Shortcut Judgements; Drastic Procedures; Insolvency Application; Reviews & *De lunatico inquirendo*; Interim Relief Pending Judgments and Settlements; Provisional Sentence Proceedings; Judgements & Cost Orders; Recission and Variation of Orders and Judgements; Appeals & Reviews.
- Teaching** : This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
- Assessment** : Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this

module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.

Target Group : The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it is designed primarily to equip learners who intend to join legal practice as advocates or attorneys. Similarly, it will also empower learners who intend to pursue other career options such as being a legal adviser, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the areas of civil procedure or dispute resolution.

LPJ 422 E Jurisprudence

Purpose : This course will introduce students to theories of law that have made their mark in history and attained prominence in the modern world. Students are introduced to abstract ideas and concepts.

Contents : The nature of jurisprudence, Natural Law. Legal Positivism, Justice Theory, Historical Legal Theory, American and Scandinavian Legal Realism, Feminist Jurisprudence, Critical Legal Studies.

Teaching : Lectures – about 180 minutes per week, a tutorial programme.

Assessment : Continuous assessment through the tutorial programme and 2 major class tests. Summative Assessment through a 3 hour internally moderated examination.

Target Group : Final year Law students.

LFH 422 E Human Rights Law

Purpose : The course is intended to ground students with basic knowledge and understanding of human rights; their philosophical foundation and historical development; norms and principles; and institutions built around them. This will be approached by emphasizing the theory and practice of human rights through a selection of documents, reports and scholarly publications on the most persistent debates and emerging themes.

Contents : The foundation and history of human rights; problematic of definition and areas of contestation; contemporary challenges; national promotion including mechanisms and procedures for protection; international and regional systems for promotion and protection; Human Rights and International Humanitarian Law.

Teaching : Expository lectures; group presentations; problem solving and take-home assignments.

Assessment : Continuous assessment through assignments and class participation. Summative assessment through a 3-hour, externally moderated, examination.

Prerequisites : Constitutional Law and Administrative Law.

Target Group : Students studying towards the LLB.

LES 423 E	Social Security Law
Purpose	: This module is designed to prepare Students to act as legal practitioners and advisers or policy analysts or administrators who may be called upon to provide legal or policy advice or support or manage matters relating to Social Security, and to provide practical solutions to matters concerned with social security law.
Contents	: Introduction: Concept of Social Security, Social Security Law & Sources of Security Law; Scope & Function of Social Security, Legislative & Theoretical Framework; Social Security Provision in South Africa; Claim Procedures; and Enforcement & Adjudication.
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.
Target Group	: The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it is designed to equip learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.
LMC 413 E	Competition Law
Purpose	: The course is divided into two parts, public and private competition law. Public competition law is designed to equip students with the legal and practical knowledge and skills relating to competition law as provided for in the Competition Act 89 of 1998, as amended
Contents	: The syllabus includes, economics of competition, the scope of the Act, concurrent jurisdiction, extraterritorial application of the Act, horizontal restrictive practices, vertical restrictive practices, abuse of dominance mergers and acquisitions, exemption applications, corporate leniency policy, market inquiries, and enforcement of competition in digital markets. Private competition law focuses on an overview of unlawful competition including Origins and legal basis for unlawful competition in South Africa, passing off, deception concerning one's own enterprise or performance, Misappropriation of the advertising, value, misappropriation of confidential trade information or trade secrets, misappropriation of a

	rival's performance, disparaging allegations about a rival's enterprise (business), goods or services, harassment of a rival's customers, employees or suppliers, Instigating a boycott against a rival, grounds of justification: direct infringement of goodwill and competition rivalry in contravention of a statutory provisions, e.g. the Trade Marks Act.
Teaching	: Lectures, individual and group class presentations, class problem solving, independent learning, practical exercises, seminars, research assignments and take-home assignments.
Assessment	: Formative assessment through class participation, one assignment and a class test; summative assessment through a three-hour externally moderated examination.
Target Group	: LLB students in their penultimate or final year of study.

LMS 413 E

Security Regulations

Purpose	: This module is designed to provide Students with knowledge of, and capacity to apply, the statutory provisions and common law principles governing the issue and distribution of securities as well as the conduct of the institutional and individual actors involved in the Securities industry.
Contents	: Background on Securities Markets; History, Objectives, Techniques and Sources of Securities Regulation; Institutional Framework for Financial Services Regulation; The Prospectus Requirement; Regulation of Market Abuse: Insider Trading; Market Manipulation; and Deceptive Market Practices; Regulation of Takeovers; Collective Investment Schemes; Regulation of Securities Market Intermediaries; Current Issues and Future Prospects.
Teaching	: Expository lectures and class presentations.
Assessment	: Continuous assessment through one class test and one assignment. Summative assessment through one 3-hour, externally moderated, examination.
Target Group	: For LLB students in their penultimate or final year. May however be taken by interested B Com/B Admin and M Com students.

LMI 413 E

Intellectual Property Law

Purpose	: This module will critically examine the legal rules and institutional framework designed for the regulation and protection of intellectual property rights in South Africa with a view to understanding the creation, registration and enforcement of the various intellectual property rights such as patents, designs, copyrights, trademarks, geographical indications and indigenous knowledge. A key objective of this module is to identify how intellectual property and human rights relate and align within South Africa's constitutional imperatives. Understanding how intellectual property rights impact on development is important for a country such as South Africa which must incentivize creativity and innovation on the one hand and yet ensure that socio-economic rights such as access to affordable medicines; access to information and
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	educational materials are reflected in the manner in which intellectual property rights are conceived, interpreted and enforced.
Contents	: GENERAL INTRODUCTION: Definition, objectives & theories of intellectual property, Trade Related Aspects of Intellectual Property, Intellectual Property and Development, Intellectual Property and 4IR, Regional & International Intellectual Property Protection; PATENTS: Definition & Rationale for Patent Protection; Requirements for Patentability; Registration & its Effect; Exploitation of Licences; International & Regional Protection of Licences, Patent Revocation Infringement & Remedies; Patents and Access to Essential Medicine; TRADE MARKS: The Definition & Nature of Trade Marks, Registration of Trade Marks, Administration of Trade Marks, Trade-Mark Infringement & Remedies, Passing off; COPYRIGHT: Definition & nature of copyright, Requirements, Nature & Scope of Works Eligible for Copyright, Collective Administration of Copyright, Exceptions and Limitations, Copyright Infringement & Remedies, Copyright & Human Rights, Copyright Reforms in South Africa.
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.
Target Group	: The target group are students who are studying towards the LLB degree. The course is offered to 4th year LLB students and it is designed to equip learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.
LML 413 E Purpose	Maritime Law : This module seeks to empower learners with fundamental understanding of the legal principles regulating the broader aspects of shipping. The module is intended to be an introductory course focussing on four main parts, i.e., maritime law; carriage of goods by sea; admiralty jurisdiction; and maritime / marine related policies. Part one deals with substantive areas of maritime law such as the law of collisions, harbour law, pilotage, salvage, general average, limitation of liability and marine insurance. Part two covers carriage of goods by sea. Part three focuses on enforcement of maritime claims through the practice and procedure of

	the Admiralty Court, including arrest, statutory action in rem, and classic maritime liens. Part four sketches on the maritime or marine related policies.
Contents	: MARITIME LAW: Introduction to Maritime Law; The Ship (Types, Ownership, Registration; Nationality, Management); Safety at Sea; Ship Wreck; Salvage, Towage & Pilotage; Maritime Casualties & Liabilities; Marine Insurance; CARRIAGE OF GOODS: Introduction to Carriage of Goods by Sea; INCOTERMS; Contract of Carriage at Common Law; Bills of Lading & Other Carriage documents; Charter-parties; Carriage Regimes (The Hague-Visby, Hamburg, & Rotterdam Rules); The SA Carriage of Goods by Sea Act; Cargo Claims; Defenses; and, Limitation of liability; ADMIRALTY JURISDICTION: Introduction to Admiralty Jurisdiction & Practice; Origins and Historical Development of Admiralty in South Africa; The maritime lien and the statutory right in rem; Modern South African Admiralty Regulation; Arrest & Attachment of Maritime Property; Judicial Sale and Establishment of the Fund; MARITIME REGULATION AND POLICY: The Role Players in Maritime Policy & Regulation; Ocean Economy and Management Policies; Comprehensive Maritime Transport Policy for South Africa; Transport Security (Piracy & ISPS Code); Maritime Safety Policies & Regulations; Port / Harbor Law (Port Regulation, Operation, Management and Personnel).
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.
Target Group	: The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it deigned to equip learners who intend to pursue careers in the maritime/shipping and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of maritime law.
LCL 413 E Purpose	Cyber Law : The course deals with all the aspects of cyber law from the South African view point. The course will also venture into to relevant international instruments in recognition of the interjurisdictional character of the subject. The course also seeks to focus on regulation of the interface

	between the cyber world and diverse areas such Contracts; Crime; Evidence; Privacy; Freedom of Expression; Intellectual Property; Domain Name Resolution: Data Protection; Access of Information; Telecommunication and Consumer related issues.
Contents	: Introduction to Cyber Law and Legal Informatics; Electronic Contracts; Cyber Crime in South Africa; Legal aspects of Privacy and Freedom of expression on the Internet and social media platform; Electronic Intellectual property; Domain Name Resolution (UDRP / Domain Disputes); Data Protection and Access to Information; Taxation of Electronic Transaction; Electronic Evidence; Telecommunication Law; and, Consumer Protection
Teaching	: Expository lectures, class presentations, seminars; draft of legal opinions, research and writing of assignments.
Assessment	: Students are required to do all the assessments, both formative and summative. Students' group work and individual research-based assignments will be assessed. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment.
Target Group	: LLB students.
LPD 413 E	Media Law
Purpose	: Media Law is an elective LL B module offered in the second semester. It carries 12 credits which constitute 120 notional hours of work. These notional hours include lectures, research for, and writing, the assignment, self-study as well as preparation for the test and examination. There are no tutorials in this course but additional classes, whether called tutorials or by any other name, may be held on an ad hoc basis. This module is designed to prepare you to excel as a legal practitioner, adviser or compliance officer who may frequently be called upon to provide legal advice and tackle matters relating to media issues. It will equip learners with a sound knowledge of the theory and practice of media law and how this module complements other courses in practice. This module will afford learners an opportunity to comprehend the legal framework within which communication takes place. In addition, learners will be exposed to, inter alia, the theoretical and constitutional background to media law, the rights which uphold freedom of expression as well as legal limitation to such freedom and the laws regulating public communication such as the press, broadcasting, entertainment and telecommunications.
Contents	: 1 Introduction and general remarks on the course in Media Law; 2 Theoretical background to and principles underlying communications law; 3 Constitutional right to freedom of expression / communication; 4 Constitutional rights which strengthen and complement freedom of expression / communication; 5 Constitutional limitations to freedom of expression / communication; 6 Statutes that limit freedom of expression / communication; 7 Censorship – control of the publication and

dissemination of information; 8 Advertising and the Law; 9 Strict liability of the media in the case of defamation and the invasion of privacy; 10 Laws regulating the press, broadcasting, telecommunications and entertainment; 11 Court Proceedings; and 12 Copyright.

Teaching : Expository and interactive lectures; a semester assignment; a class test; group activity, role acting and presentations (as may be practicable); and student consultations. Teaching is now ONLINE via Blackboard (2020 - 2022)

Assessment : Continuous assessment as well as an exam which is externally moderated. You will be assessed through a series of tasks which will go into your portfolio. The portfolio will be marked in May. Tasks will be given to you during class time, and you MAY work with a group at certain times. Classes all ONLINE until stated otherwise

Target Group : Fourth year LLB students.

LAV 421 E Aviation Law

Purpose : The module is intended to be an introductory course covering the fundamental principles regulating the broad and diverse aspects of civil aviation. It is designed to empower learners with knowledge of the content, interpretation and practical implications of the international and national rules regulating the aviation industry. Moreover, learners will develop an understanding in some depth of the developments in the field of civil aviation regulation. The target group of the module are learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.

Contents : Introduction to Aviation Law; Types/Categories of Aviation (Civil & Military Aviation); Aircraft Ownership, Registration & Nationality; Legal/Regulatory Framework of Civil Aviation; Trade in Air Services (Airport & Aircraft Operations); Carriage by Air; Competition & Consumer Protection in Aviation Industry; Liability of Air Carrier; Aviation Safety Regulation; Aircraft Financing; Aviation Insurance; Drone Regulation.

Teaching : This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.

Assessment : Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.

Target Group : The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it is designed to equip learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.

LMT 423 E International Trade Law

Purpose : This module is designed to provide students with knowledge of, and capacity to apply, the international and national legal rules regulating the movement of goods, services, capital and/or technology across national boundaries. Emphasis will also be placed on engaging with the underlying theories and policy goals.

Contents : Introduction to the Global Economy and International Trade Context; Theories and Policies underlying International Economic Relations; International Law and International Economic Relations; Legal Structure of the WTO System; Dispute Resolution within the WTO System; Tariffs, Quotas and Non-tariff Barriers; Prohibition of Discrimination in the WTO System; Regional Economic Integration; African Continental Free Trade Agreement; Trade and the Environment; Safeguard/Economic Emergency Measures; Dumping; Subsidies and Countervailing Duties; Developing Countries and the WTO System; International Trade in Services; Foreign Investment Regulation.

Teaching : Expository lectures; class presentations; online quizzes; individual and/or group exercises.

Assessment : Continuous assessment through: Tests; Assignments; Quizzes; and/or externally moderated examination.

Target Group : For LLB students in their penultimate or final year of study. May however be taken by interested B Com/B Admin and M Com students.

LMX 423 E Tax Law

Purpose : For legal practitioners to give legal advice, manage legal proceedings and draft legal documents in relation to basic matters of taxation, with special reference to income tax.

Contents : General introduction to SA tax system and various types of tax; general (principles of income tax law, overview of taxation of natural persons and juristic persons, deductions, tax avoidance, overview of other forms of taxation, VAT, capital gains tax, transfer duty.

Teaching : Lectures, self-study, research assignments with feedback from lecturer, and practical exercises.

Assessment : Assessment through assigned exercises and class tests. Summative assessment through an examination externally moderated.

Target Group : LLB students. May also be taken by interested students from the Faculty of Social Sciences and Humanities as well as the Faculty of Management Sciences and Commerce.

LEG 423E	Local Government Law
Purpose	: This course will examine the structure and functioning of the various categories of local government.
Contents	: The structure of municipalities, their functioning, the status of local government as a fully-fledged sphere of governance.
Teaching	: Expository lectures of about 180 minutes per week
Assessment	: Continuous assessment through seminars and 2 major class tests. Summative assessment through a 3-hour examination.
Target Group	: For LLB students. May however be taken by interested B Com / B Admin students those students majoring in Political Science or Public Administration.
LCM 422 E	Medical Jurisprudence
Purpose	: This is an elective module for LLB students. Students acquire a basic theoretical and technical grounding in the main concepts, principles, ethics, rules and issues associated with medicolegal practice as an applied jurisprudence in South Africa.
Contents	: Bio-ethics, Health Legislation & case law, Health Professions, Traditional health practice, Malpractice, Patient's rights, Traumatology, Forensic Medicine, Forensic Pathology including Human Identification, Crime Scenes, the Law & the Dead, Public Health & policy, Medical & Pharmacological research, and capita selecta under these general rubrics. The course emphasises both knowledge of relevant current Common law, Case law and Statutes, as well as the need to be able to creatively adapt and apply Delict principles and rules to novel practical situations arising in the context of our Constitutional Democracy.
Teaching	: Participatory, expert-led seminars and guest lectures, possible independent student research. Reports or presentations, self-study, problem-solving tasks, situated/ authentic field-learning experience (where feasible).
Assessment	: Continuous Assessment consisting of Topic-specific theory tests/ tasks. Alternatively, Topic-specific theory tests/ tasks and a final internally-moderated 3-hour examination.
Target Group	: LLB students.
LCP 423 E	Advanced Criminal Law and Procedure
Purpose	: This is an elective module for the LLB degree. The purpose is to empower students with an understanding and application of certain advanced aspects of criminal law and procedure with specific reference to organised crime, child justice law and specific type of witnesses and evidentiary duties within the criminal justice system.
Contents	: Organised Crime & Proceeds of Crime: Racketeering, Money Laundering, Civil recovery of property (Preservation-of-property orders and forfeiture), Bribery & Corruption; Child Justice & the Law; International Criminal Law: Rome Statute of the International Criminal Court (Statute), Elements Crime, Rules of Procedure & Evidence (Rules), Regulations of the Court; Transnational Criminal Law; Selected

	& Miscellaneous Aspects of Criminal Procedure: Entrapments, Hostile witnesses, Section 204 Witnesses, Hearsay evidence, Sections 3, 15 and 16 of Criminal Law (Sexual Offences and Related Matters) Amendment Act 32 of 2007; Sentencing.
Teaching	: This course adopts a hybrid approach towards teaching and learning. This will take place through a variety of teaching methods. In terms of delivery, the course uses a blended learning approach to delivery and independent study. Content will be delivered through either physical contact classes or technology enhanced learning which will involve the use of the Blackboard virtual learning environment.
Assessment	: Students are required to do all the assessments, both formative and summative. Different methods of assessments will be used in this module, including test; group work; moot courts and, research-based assignments. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment. Final examination will comprise of one 3 hour written externally moderated examination, which will contribute 50% towards the student's final mark.
Target Group	: The target group are students who are studying toward the LLB degree. The course is offered to 4th year LLB students and it deigned to equip learners who intend to pursue careers in the aviation and related sectors as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies and research in the area of aviation law.
LMU 423 E	Consumer Law
Purpose	: The module is intended to be an introductory course covering the fundamental principles regulating the broad and diverse aspects of consumer law. It seeks to empower learners with knowledge of the content, interpretation and practical implications of the international and national rules regulating the consumer industry. It is designed to equip learners who intend to pursue careers in the consumer law industry as legal advisers, legal practitioners, policy analysts, etc. It will also be beneficial to learners who intend to pursue postgraduate studies in the areas of consumer law.
Contents	: The module will focus on various Acts; like the Consumer Protection Act, the National Credit Act, Community Schemes Ombud Service Act and will contrast with various provincial consumer Acts. The module will serve as an introduction to these Acts and will offers the learner a broad understanding of the protection of consumers in South Africa.
Teaching	: Expository lectures, class presentations including public lectures by officials from consumer regulatory bodies; learning by doing (e.g. draft of legal opinions), research and writing of assignments.
Assessment	: Students are required to do all the assessments, both formative and summative. Students' group work and individual research-based assignments will be assessed. The test and examination are assessed summatively with feedback and comments on the test constituting formative assessment.

Target Group : LLB students

LPI 112 L and LPI 122 L Introduction to Law (F)

Purpose : This module is designed to enable Students to gain a fundamental understanding of the nature and development of South African Law. This will be done by examining its historical antecedents and origins, including Roman Law, Roman-Dutch Law, English Law, and Customary Law and the subsequent developments.

Contents : A study of the history of Roman Law, English Law, and South African Law will be done. Sources of South African Law, the courts, reviews and appeals, classification of the law, the law and social organization, the law in subjective sense and aspects of the law in action including juristic facts, lawful and unlawful acts and contemporary legal aspects such as law and aids, cyber law, law and technology and 4IR, AI and the Law.

Teaching : Expository lectures and class presentations

Assessment : Continuous assessment through participation in class, tests, assignments, essays and a three-hour examination at the end of the semester.

Target Group : First year LLB students (extended curriculum).

LPR 113 L Law of Persons (F)

Purpose : The Law of Persons concerns the totality of the legal rules and principles which govern Legal Personality and which determine Status and Capacity of Legal Persons under the South African Legal System. This intensive introductory course is designed to give you a competent understanding of the General Principles of the Law of Persons and to develop your related academic and general legal skills in preparation for graduate research and/ or legal practice. The course emphasises both knowledge of relevant current Common law, Case law and Statutes, as well as the need to be able to creatively adapt and apply Persons principles and rules to novel practical situations arising in the context of our Constitutional Democracy.

Contents : Legal Personality, Status & Capacity. The Beginning and Ending of Legal Personality, Factors affecting status and capacity (Domicile, Age, Sex & Gender, Mental Illness, Intoxication, Insolvency, Prodigality).

Teaching : Lectures, individual and group class presentations, class problem solving, independent learning, practical exercises, research assignments, take-home assignments and guest lectures.

Assessment : Formative assessment through class participation, one assignment and a class test; summative assessment through a three-hour internal or externally moderated examination.

Target Group : LLB students in their first-year foundation stream programme.

LEG 113L
and
LEG 122L

Legal Skills A (F)

- Purpose** : The Legal Skills module for first year LLB and Legal Studies students integrates foundational training in legal writing and research skills with an introduction to the various sources of law and learning "the law." It incorporates analysis, research, and writing skills training in connection with various fields of South African law. The aim is to ensure that first-year law students experience the relationship between legal doctrine and skills as they exist in the study and practice of law. The module will also include a component on Introduction to Advocacy, which advances skills training to learn the fundamentals of persuasive writing by preparing trial-level briefs as well as arguing a case in a moot court setting.
- Contents** : Introduction and general background; Foundational Legal Skills; Computer Skills; Basic Legal Research and Writing Skills; Legal Research and Studying Law in a diverse world; Citing and Tracing Legislation; Reading of Court Cases; Computer Based Research Skills; Advocacy skills.
- Teaching** : Expository lectures and class presentations.
- Assessment** : Continuous assessment through participation in class and on BlackBoard, through assignments and essays, class tests, and a 3-hour written examination at the end of the semester.
- Target Group** : First-year LLB students. May however be taken by interested BA or B Com students.

ELS 110 L

English for Law Students

- Purpose** : This module is designed to develop skills to evaluate, analyse and research legal articles as well as compose clear, concise essays on assigned subjects pertinent to legal studies.
- Contents** : An introduction to academic writing at a tertiary level, the process of academic writing, writing with grammatical style, understanding various types of academic essays and how to reference in accordance with different referencing styles.
- Teaching** : Weekly lectures and double tutorial sessions.
- Assessment** : Tests and written assignments in the form of essays.
- Target Group** : Extended Programme first year LLB students.

LCM 113 L

Computer Literacy

- Purpose** : To provide learners with an introduction to the use of computer productivity tools that are used in day-to-day business. This includes the features of an operating system and application software, such as word processing, spreadsheet and presentation software.
- Teaching** : Lectures, practical sessions and computer-based training.
- Assessment** : Assignments, tests and an examination.
- Target Group** : Extended Programme first year LLB students.

LNS 121 L	Numeracy Skills for Law
Purpose	: Legal professionals are constantly confronted by numbers in different situations and under various circumstances, whether it is through having to draft a bill of accounts for a client or having to calculate the accrual involved in a divorce. Therefore, this module seeks to develop student's numeracy skills as virtually every aspect of law involves mathematical calculations in some form or another.
Contents	: Basic arithmetic operations; Fractions; Percentages; Ratios; Proportion; Financial mathematics and an introduction to basic Statistics.
Teaching	: Expository Lectures and class presentation.
Assessment	: Formative Assessment through class preparation, tests, and assignments. Summative Assessment through a three-hour exam.
Target Group	: First year LLB students as well as First year LLB (Extended Program) students. This module may however be taken by interested BA or BCom students.
ELS 120 L	English for Law Students
Purpose	: This module is designed to develop skills to evaluate, analyse and research legal articles as well as compose clear, concise essays on assigned subjects pertinent to legal studies.
Contents	: Developing English writing skills necessary for success in the legal profession, to understand discourse analysis, to develop the research and composition skills necessary to write effective academic essays, and to evaluate legal articles and translate complex legalese into common English.
Teaching	: Weekly lectures and double tutorial sessions.
Assessment	: Tests, written assignments in the form of essays and a group oral assignment.
Target Group	: Extended Programme first year LLB students.
LFM 113L	Family Law A
Purpose	: Family Law concerns the totality of the legal rules and principles, which governs the relationships between family members and the nature of the different kinds of marriage under the South African Legal System. This intensive introductory course is designed to give you a competent understanding of the general principles of family law and to develop your related academic and general legal skills in preparation for postgraduate research and legal practice. The course emphasises both knowledge of the current common law and statutes, as well as the need to be able to creatively adapt and apply family law principles and rules to novel practical situations.
Contents	: Introduction to Family Law, Engagements, Requirements for civil marriage, Void, voidable and putative marriages, The Invariable Consequences of a Civil Marriage & Invariable Consequences, The Variable Consequences of a Civil Marriage (In Community of Property,

	Out Community of Property Alteration of the Matrimonial Property System, Dissolution of a Civil Marriage.
Teaching	: Formal lectures, informal lectures and discussions, tutorials, written assignments and tasks and class exercises.
Assessment	: Formative assessment by two (2) formal tests of equal weight plus a compulsory assignment. Formative assessment by a 3-hour paper internally moderated.
Target Group	: Law students as well as students studying towards the BA and B Com (Law) degrees.

ELS 111L English for Law Students

Purpose	: This module is designed to develop professional communication skills essential for success in a professional work environment.
Contents	: To develop English writing skills necessary to advance in the legal field and professional work environment, to provide training in oral communication, and to enable students to create a professional curriculum vitae and understand the interview process.
Teaching	: Weekly lectures and double tutorial sessions.
Assessment	: Tests and written assignments in the form of professional workplace communication.
Target Group	: Extended Programme LLB second year students.

LEC 113 L Logic and Ethics for Law Students

Purpose	: This module is called Introduction to Elementary Logic for Law students in the Extended Curriculum Programme course and seeks to give the student a basic understanding of logic and its value to the discipline of law. The student will learn to identify the structure of sample arguments and judge the validity and soundness of arguments. Once the student is able to identify sound arguments, they will be able to construct their own arguments and be able to detect fallacies in their own reasoning, as well as in the reasoning of others. The course's main purpose is to introduce the student to critical thinking skills with regards to logical issues, in order to equip them with the tools to become involved and engaged as both an ethical citizen and as an ethical lawyer.
Contents	: Introduction and The Need and Nature of Logic; The structure of arguments; Analysing and Diagramming complex arguments; Main kinds of arguments: Deductive and Inductive arguments; Inductive arguments; Deductive arguments; Testing arguments: Formal Fallacies; Informal fallacies
Teaching	: Formal lecturing, seminar-style discussion, interrogation exercises, reading-writing tutorial exercises, open-ended discussions.
Assessment	: 3 Tests, tutorial exercises on blackboard, tutorial attendance, 2-hour Exam.
Target Group	: Extended Curriculum Programme LLB students.

LFM 123 L	Family Law B
Purpose	: Family Law concerns the totality of the legal rules and principles, which governs the relationships between family members and the nature of the different kinds of marriage under the South African Legal System. This intensive introductory course is designed to give you a competent understanding of the general principles of family law and to develop your related academic and general legal skills in preparation for postgraduate research and legal practice. The course emphasises both knowledge of the current common law and statutes, as well as the need to be able to creatively adapt and apply family law principles and rules to novel practical situations.
Contents	: Dissolution of Civil Marriage, Grounds for Divorce, Economic Consequences of Divorce, Children after divorce, Customary Marriages, Religious Marriages, Civil Union Act, Domestic Partnership.
Teaching	: Formal lectures, informal lectures and discussions, tutorials, written assignments and tasks and class exercises.
Assessment	: Formative assessment by two (2) formal tests of equal weight plus a compulsory assignment. Formative assessment by a 3-hour paper internally moderated.
Target Group	: Law students as well as students studying towards the BA and B Com (Law) degrees.
ELS 121 L	English for Law Students
Purpose	: This module is designed to develop professional communication skills essential for success in a professional work environment.
Contents	: To provide training in oral communication, to develop skills in visual literacy and design and to develop awareness of and sensitivity to multicultural communication.
Teaching	: Weekly lectures and double tutorial sessions.
Assessment	: Tests and oral assessments in the form of prepared and impromptu speeches.
Target Group	: Extended Programme LLB second year students.
LEC 123 L	Logic and Ethics for Law Students B
Purpose	: This module is called Introduction to Elementary Logic for Law students Foundation course and seeks to give the student a basic understanding of logic and its value to the discipline of law. The student will learn to identify the structure of sample arguments and judge the validity and soundness of arguments. Once the student is able to identify sound arguments, they will be able to construct their own arguments and be able to detect fallacies in their own reasoning, as well as in the reasoning of others. The course's main purpose is to introduce the student to critical thinking skills with regards to logical issues, in order to equip them with the tools to become involved and engaged as both an ethical citizen and as an ethical lawyer.

Content : Ethics and Moral Philosophy, Introduction to Moral Philosophy, Virtue Ethics, Deontology, Utilitarianism; Communitarianism and African Ethics.

Teaching : Formal lecturing, seminar-style discussion, interrogation exercises, reading-writing tutorial exercises, open-ended discussions.

Assessment : 3 Tests, tutorial exercises on blackboard, tutorial attendance, 2-hour Exam.

Target Group : Extended Curriculum Programme LLB students.

ECO 111 E Economics 1A

Purpose : To develop an understanding of basic microeconomic theory and analysis, and insight into the functioning of the economy at a micro level.

Contents : Introduction to Economics; Demand Supply and Market Equilibrium; Elasticity of Demand and Supply; Government Intervention and applications of Price Theory; the Household and Consumer Behaviour; the Firm, Production, and Costs; Market Structures.

Teaching : Lectures (three hours per week, approx. 12 weeks), voluntary Supplemental Instruction.

Assessment : Continuous assessment through tests, tutorial attendance and participation, and essays; summative assessment through a three-hour examination.

Target Group : Matric Mathematics.

ACG 111 E General Accounting 1A

Purpose : To cover the basic concepts of accounting.

Contents : This module is aimed at students who do not intend to qualify as chartered accountants, but who wish to become members of another professional institute or who do not wish to become professional accountants, yet to include Accounting as a major subject in the degree.

Teaching : Lectures and tutorials.

Assessment : Regular class tests and one three-hour examination.

Target Group : BCom students.

ECO 121 E Economics 1B

Purpose : To develop an understanding of how the various sectors of the economy interrelate, through the use of elementary macroeconomic tools and theories.

Contents : Introduction to Macroeconomics; National Income and Aggregate Expenditure; National Income and the Price Level in the Short Run/Long Run; Money and Monetary Institutions; the role of Money in Macroeconomics; Monetary Policy; Inflation; International Trade; International Finance, Introduction to Business Cycles, Unemployment.

Teaching : Lectures (three hours per week, approx. 12 weeks), voluntary Supplemental Instruction.

Assessment : Continuous assessment through tests, tutorial attendance and participation, and essays; summative assessment through a three-hour examination.

Target Group : Matric Mathematics.

ACG 121 E General Accounting 1B

Purpose : To demonstrate the preparation of financial statements, including cash flow statements, for partnerships (including changes in partners) and companies.

Contents : This module is aimed at students who do not intend to qualify as chartered accountants, but who wish to become members of another professional institute or who do not wish to become professional accountants, yet to include Accounting as a major subject in the degree.

Teaching : Lectures and tutorials.

Assessment : Regular class tests and one three-hour examination.

Target Group : BCom students.

ECO 211 E Economics 2A

Purpose : To expand on the concepts learned in the first-year course and provide a more complex analysis of micro economic fundamentals.

Contents : The theory of consumer behaviour: preferences, utility and consumer choice; consumer demand, consumer's surplus and elasticity; Theory of production; Theory of costs; pricing and output decisions, and equilibrium conditions under different market structures, perfect competition, monopoly, monopolistic competition and oligopoly. Introduction to Pareto Efficiency.

Teaching : Lectures (three hours per week, approx. 12 weeks), discussions in tutorials, voluntary Supplemental Instruction.

Assessment : Continuous assessment through tests, tutorial attendance and participation, and essay; summative assessment through a three-hour examination.

Target Group : ECO111 & ECO121

ACG 211 E General Accounting 2A

Purpose : To introduce International Financial Reporting Standards and to ensure that learners gain a basic understanding of the elements of financial statements, their recognition, measurement, presentation and disclosure.

Contents : This module is aimed at students who do not intend to qualify as chartered accountants, but who wish to become members of another professional institute or who do not wish to become professional accountants but want to include Accounting as a major subject in the degree.

Teaching : Lectures and tutorials.

Assessment : Regular class tests and one three-hour examination.

Target Group	: BCom students
ECO 221 E	Economics 2B
Purpose	: To provide a thorough understanding of the structure and functioning of the macro-economy, its theoretical framework and policies.
Contents	: Review of national income accounts and measurement; Classical Macroeconomics and the Free Market System; The Simple Keynesian model of Income Determination and the Role of Aggregate Demand in the Economy; Fiscal Policy and Economic Stabilisation; IS-LM model of Income Determination and the role of Money and Interest Rate in the Economy; Effectiveness of Fiscal and Monetary Policy policies in the IS-LM Model; Open Economy Macroeconomics; Monetarism Inflation and Unemployment.
Teaching	: Lectures (three hours per week, approx. 12 weeks), discussions in tutorials, voluntary Supplemental Instruction.
Assessment	: Continuous assessment through tests, tutorial attendance and participation, and assignment; summative assessment through a three-hour examination.
Target Group	: ECO111/E and ECO121/E.
ACG 221 E	General Accounting 2B
Purpose	: To cover investments with specific emphasis on simple investments in various financial instruments as well as to prepare and present simple consolidated annual financial statements for a group consisting of two companies.
Teaching	: Lectures and tutorials.
Assessment	: Regular class test and one three-hour examination.
Target Group	: BCom students
BEC 221 E	Marketing Management
Purpose	: To acquaint the learner with a comprehensive analysis of marketing management theory.
Contents	: The key aspects to be addressed are the marketing mix, consumer behaviour and decision making, marketing research, positioning, segmentation strategies and sustainability in respect of goods and services.
Teaching	: Lectures and tutorial classes (including case study discussions).
Assessment	: Term tests, an assignment, and a three-hour examination.
Target Group	: BEC111/111E and BEC121/121E
ECO 311 E	Micro and Macro Economics Theory
Purpose	: To enhance learner's understanding of economic theory, real world issues and how these interact with various policy issues.

Contents	: Microeconomics: Introduction to general equilibrium; Choice under uncertainty and risk; Markets with Asymmetric Information; Risk, uncertainty and demand for risky assets. Short run Economic Fluctuations: Consumption and Investment; Economic Forecasting and Stabilisation Policy; Growth Models.
Teaching	: Lectures (2½ hours per week, approx 12 weeks), discussions in tutorials.
Assessment	: Continuous assessment through tests, tutorial attendance and participation; summative assessment through a three-hour examination.
Target Group	: Economics 2 or ECO211/E & ECO221/E.

ECO 312 E Public Finance

Purpose	: To acquaint learners with the principles of and other aspects of public finance and their applications to real issues.
Contents	: Introduction to the Scope of Public Finance: The Rationale for the government sector: Market failure and rationale for government. Efficient Provision of public goods, Partial Equilibrium analysis, General Equilibrium Analysis. Public goods, Externalities. Social choice rules, Voting models. Theories of public expenditure. Project appraisal: Cost benefit analysis. Taxation: Overview of the tax system, Principles of taxation, Equity, Efficiency and Productivity, , Income taxation: Taxation and consumption/savings choices. Taxation of goods and services, Taxation of corporations. Tax policy. Public Finance in South Africa.
Teaching	: Lectures (2½ hours per week, approx. 12 weeks), discussions in tutorials, class participations and presentations.
Assessment	: Continuous assessment through tests, essay, tutorial attendance and participation; summative assessment through a three-hour examination.
Target Group	: Economics 2 or ECO211/E & ECO221/E.

BEC 313 E Financial Management

Purpose	: To build on the knowledge gained in BEC225/E. Students will gain the financial management skills necessary to pursue a career in the finance function of a business enterprise. The knowledge acquired can also be used in the event of self-employment and the creation and preservation of personal wealth.
Contents	: Advancing on all topics covered in BEC225/E, this module also covers the role of the financial manager; risk analysis; leasing; the dividend decision; the role of the Johannesburg Stock Exchange; analysis of financial statements; ratio analysis; the efficient market hypothesis and financial institutions.
Teaching	: Lectures and tutorial classes (including case study discussions).
Assessment	: Continuous assessment and a three-hour examination (externally moderated).
Target Group	: BEC213/E; BEC214/E; BEC225/E AND BEC221/E PLUS TFN111E and STD121E and ACC111/E & ACC121E or ACG111/E & ACG121E.

ECO 321 E	International Trade Theory and Policy
Purpose	: To provide the theoretical, applied and policy aspects of international economics in intermediate and advanced levels.
Contents	: Trade Theory: Extensions and Tests of the Classical Model; Neoclassical Trade Theory: Increasing Costs and Gains from Trade; Offer Curves and the Terms of Trade: Trade Based on Factor Endowments (H-O theorem); Empirical Tests of H-O model; Post H-O theories for Trade in Manufactures: Technological Differences and Trade; The role of Demand; Economies of Scale, Product Differentiation, Monopolistic Competition and Trade. Trade Policy: Trade Restrictions: The Instruments and effects of Trade Restrictions (nominal and effective rates of protection); Non-tariff Barriers in Trade; Arguments for Trade Restrictions; Economic Integration: Types of Economic Integration; Economic Integration in Africa; The Static Trade Creation and Trade Diversion Effects of Integration; Economic Integration in Practice (Southern African Customs Union); Alternative Trade Strategies: Import Substitution vs. Export Promotion.
Teaching	: Lectures (2½ hours per week, approx. 12 weeks), discussions in tutorials and class participations.
Assessment	: Continuous assessment through tests, tutorial attendance and participation; summative assessment through a three-hour examination.
Target Group	: Economics 2 or ECO211/E & ECO221/E.
ECO 323 E	Labour Economics
Purpose	: To acquaint learners with labour market issues, and the institutions and policies affecting labour market outcomes.
Contents	: Overview of the South African labour market; the supply of labour; the demand for labour; wage and productivity; labour market discrimination; labour market institutions; employment and unemployment; employment policies.
Teaching	: Lectures (2½ hours per week, approx. 12 weeks), discussions in tutorials and class participations.
Assessment	: Continuous assessment through tests, essay, tutorial attendance and participation; summative assessment through a three-hour examination.
Target Group	: Economics 2 or ECO211/E & ECO221/E.

SESSIONAL DATES FOR 2025

Sessional dates for 2025 can be found on the University of Fort Hare website <http://www.ufh.ac.za>

TIMETABLES

Faculty of Law timetable for 2025 can be found on the University of Fort Hare website <http://www.ufh.ac.za/faculties/law/>

QUALIFICATIONS OFFERED BY THE FACULTY

UNDERGRADUATE PROGRAMMES Admission Requirements

Programme	Qualification Code	Minimum APS	Subjects		NQF Level	Duration (Years)	Campus
Bachelor of Laws	21525	30	English Language	4 (50-59%)	8	4	East London
			Home Language (Any other)	4 (50-59%)			
			Mathematics	3 (40-49%)			
			Mathematical Literacy/Technical Mathematics	4 (50-59%)			
			Other Subjects (4)	4 (50-59%)			
			Life Orientation	5 (60-69%)			
Bachelor of Laws (Extended Programme)	21526	26 28 (with ML or TM)	English Language	3 (40-49%)	8	5	East London
			Home Language (Any other)	4 (50-59%)			
			Mathematics	2 (30-39%)			
			Mathematical Literacy/Technical Mathematics	3 (40-49%)			
			Other Subjects (4)	4 (50-59%)			
			Life Orientation	5 (60-69%)			
Bachelor of Commerce: Law	21527	28 29 (with ML or TM)	English Language	4 (50-59%)	7	3	East London
			Home Language (Any other)	4 (50-59%)			
			Mathematics	4 (50-59%)			
			Mathematical Literacy/Technical Mathematics	5 (60-69%)			
			Other Subjects (4)	4 (50-59%)			
			Life Orientation	5 (60-69%)			

National Certificate Vocational

The minimum admission requirements for students who passed at public colleges, private colleges and other institutions offering FET vocational programmes are as follows:

- National Certificate Vocational Level 4;
- (at least) 60% in three fundamental subjects including the English Language;
- (at least) 70% in four compulsory modules.

POST GRADUATE PROGRAMMES

Admission Requirements

Programme	Qualification Code	Requirements	NQF Level	Duration (Years)	Campus
Master of Laws	21500	The minimum admission is: ▪ Relevant Bachelors or honours degree in Law. ▪ Relevant Postgraduate Diploma in Law. ▪ A cognate bachelor's degree in law at an NQF level 8. ▪ Consideration of admission in accordance with the Policy and Procedures for the Recognition of Prior Learning (RPL). ▪ Overall of 65% weighted average at a NQF level 8 qualification at a University. Reference is made to Rule M1 of the UFH Prospectus Rules	9	Please refer to the Institution's General Prospectus - General Rule M4.3 and M4.4 '.	Alice and East London
Master of Philosophy in Human Rights	21508	The minimum admission is: ▪ Relevant Bachelors or honours degree in Law or Human Rights Law. ▪ Relevant Postgraduate Diploma in Law or Human Rights Law. ▪ A cognate bachelor's degree in law and Human Rights law at an NQF level 8. ▪ Consideration of admission in accordance with the Policy and Procedures for the Recognition of Prior Learning (RPL). ▪ Overall of 65% weighted average at a NQF level 8 qualification at a University. Reference is made to Rule M1 of	9	Please refer to the Institution's General Prospectus - General Rule M4.3 and M4.4 '.	East London

		the UFH Prospectus Rules.			
Master of Laws in Competition Regulation	21510	The minimum admission is: ▪ Relevant Bachelors or honours degree in Law. ▪ Relevant Postgraduate Diploma in Law. ▪ A cognate bachelor's degree in law at an NQF level 8. ▪ Consideration of admission in accordance with the Policy and Procedures for the Recognition of Prior Learning (RPL). ▪ Overall of 65% weighted average at a NQF level 8 qualification at a University. Reference is made to Rule M1 of the UFH Prospectus Rules	9	Please refer to the Institution's General Prospectus - General Rule M4.3 and M4.4 '.	East London
Doctor of Laws	22000	The minimum admission is: ▪ Relevant Master's degree in Law. ▪ A cognate Master's degree in law at an NQF level 9. ▪ Consideration of admission in accordance with the Policy and Procedures for the Recognition of Prior Learning (RPL). Reference is made to Rule D1 of the UFH Prospectus Rules	10	Please refer to the Institution's General Prospectus - General Rule D4.3 and D4.4 '.	Alice and East London

BACHELOR OF LAWS (21525)

STUDY LEVEL ONE

MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Introduction to Law	LPI 113 E	1	5	16
Law of Persons	LPR 113 E	1	5	8
Legal Skills	LEG 113 E	1	5	12
Logic and Ethics for Law Students	PHL 116 E	1	5	16
Business Management 1A OR Introduction to Sociology	BEC 111 E SOC 111 E	1	5	16
TOTAL CREDITS SEMESTER 1				68
Family Law	LFM 122 E	2	5	12
Numeracy skills for Law	LNS 121 E	2	5	8
English for Law Students	ELS 120 E	2	5	16
Social Transformation	STF 121 E	2	5	16
Business Management 1B OR Social Institutions	BEC 121 E SOC 122 E	2	5	16
TOTAL CREDITS SEMESTER 2				60
TOTAL CREDITS FOR ACADEMIC YEAR 1				136

STUDY LEVEL TWO

MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Criminal Law A	LCL 213 E	1	6	12
Law of Evidence A	LCE 212 E	1	6	12
Constitutional Law	LEC 212 E	1	6	16
African Customary Law	LAC 213 E	1	6	16
General Principles of Contract	LGP 212 E	1	6	8
TOTAL CREDITS SEMESTER 1				64
Administrative Law	LEA 223 E	2	6	12
Criminal Law B	LCL 223 E	2	6	12
Law of Evidence B	LCE 222 E	2	6	12
Juridical Interpretation	LEJ 222 E	2	6	12
Professional Skills and Ethics	LLP 221 E	2	6	8
Law of Contract: Specific Contracts	LSC 221 E	2	6	8
TOTAL CREDITS SEMESTER 2				64
TOTAL CREDITS FOR ACADEMIC YEAR 2				128

STUDY LEVEL THREE

MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Criminal Procedure A	LCP 313 E	1	7	12
Law of Delict A	LPD 313 E	1	7	8
Law of Property	LPP 313 E	1	7	12
Business Entities A	LMB 311 E	1	7	8
Instruments of Payments	LIP 311 E	1	7	8

Individual Labour Law	LEL 313 E	1	7	8
TOTAL CREDITS SEMESTER 1				56
Criminal Procedure B	LCP 322 E	2	7	12
Law of Delict B: Capita Selecta	LPD 323 E	2	7	8
Accounting for Attorneys	AAT 323 E	2	7	16
Business Entities B	LMB 321 E	2	7	8
Law of Succession and Administration of Estates	LPS 322 E	2	7	12
Collective Labour Law and Employment Equity	LEL 321 E	2	7	8
TOTAL CREDITS SEMESTER 2				64
TOTAL CREDITS FOR ACADEMIC YEAR 3				120

STUDY LEVEL FOUR				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Civil Procedure A	LEC 412 E	1	8	12
Public International Law	LEP 412 E	1	8	12
Law of Insolvency	LOI 411 E	1	8	8
<i>*Special Law elective module</i>		1	8	8
TOTAL CREDITS SEMESTER 1				*40/48
Civil Procedure B	LEC 422 E	2	8	12
Jurisprudence	LPJ 422 E	2	8	12
Human Rights Law	LFH 422 E	2	8	12
Social Security Law	LES 423 E	2	8	8
<i>*Special Law elective module</i>		2	8	8
<i>*Special Law elective module</i>		2	8	8
TOTAL CREDITS SEMESTER 2				*60/68
Law Clinic Internship	LAC 413 E LAC 423 E	1 OR 2	8	*8
Legal Research Methodology	LRM 403 E	1 & 2	8	30
TOTAL CREDITS FOR ACADEMIC YEAR 4				138
TOTAL CREDITS FOR 21525			522	

BACHELOR OF LAWS (EXTENDED CURRICULUM PROGRAMME) (21526)				
STUDY LEVEL ONE				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Introduction to Law (F)	LPI 112 L	1	5	8
Law of Persons (F)	LPR 113 L	1	5	8
Legal Skills A (F)	LEG 113 L	1	5	6
English for Law Students	ELS 110 L	1	5	8
Computer Literacy	LCM 113 L	1	5	8
TOTAL CREDITS SEMESTER 1				38
Introduction to Law (F)	LPI 122 L	2	5	8
Numeracy Skills for Law	LNS 121 L	2	5	8

Legal Skills (F)	LEG 122 L	2	5	6
English for Law Students	ELS 120 L	2	5	8
Social Transformation	STF 121 E	2	5	16
TOTAL CREDITS SEMESTER 2				46
TOTAL CREDITS FOR ACADEMIC YEAR 1				84

STUDY LEVEL TWO				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Family Law A	LFM 113 L	1	5	6
English for Law Students	ELS 111 L	1	5	8
Logic and Ethics for Law A	LEC 113 L	1	5	6
Criminal Law A	LCL 213 E	1	6	12
Business Management OR Introduction to Sociology	BEC 111 E SOC 111 E	1	5	16
TOTAL CREDITS SEMESTER 1				48
Family Law B	LFM 123 L	2	5	6
English for Law Students	ELS 121 L	2	5	8
Logic and Ethics for Law B	LEC 123 L	2	5	6
Criminal Law B	LCL 223 E	2	6	12
Business Management OR Social Institutions	BEC 121 E SOC 122 E	2	5	16
TOTAL CREDITS SEMESTER 2				48
TOTAL CREDITS FOR ACADEMIC YEAR 2				96

STUDY LEVEL THREE				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Law of Evidence A	LCE 212 E	1	6	12
African Customary Law	LAC 213 E	1	6	16
Constitutional Law	LEC 212 E	1	6	16
General Principles of Contracts	LGP 212 E	1	6	8
TOTAL CREDITS SEMESTER 1				52
Law of Evidence B	LCE 222 E	2	6	12
Administrative Law	LEA 223 E	2	6	12
Juridical Interpretation	LEJ 222 E	2	6	12
Professional Skills and Ethics	LLP 221 E	2	6	8
Law of Contract: Specific Contracts	LSC 221 E	2	6	8
TOTAL CREDITS SEMESTER 2				52
TOTAL CREDITS FOR ACADEMIC YEAR 3				104

STUDY LEVEL FOUR				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Criminal Procedure A	LCP 313 E	1	7	12
Law of Delict A	LPD 313 E	1	7	8
Law of Property	LPP 313 E	1	7	12

Business Entities 3A	LMB 311 E	1	7	8
Instruments of Payment	LIP 311 E	1	7	8
Individual Labour Law	LEL 313 E	1	7	8
TOTAL CREDITS SEMESTER 1				56
Criminal Procedure B	LCP 322 E	2	7	12
Law of Delict B: Capita Selecta	LPD 323 E	2	7	8
Law of Succession and Administration of Estates	LPS 322 E	2	7	12
Business Entities 3B	LMB 321 E	2	7	8
Accounting for Attorneys	AAT 323 E	2	7	16
Collective Labour Law & Employment Equity	LEL 321 E	2	7	12
TOTAL CREDITS SEMESTER 2				68
TOTAL CREDITS FOR ACADEMIC YEAR 4				124

STUDY LEVEL FIVE				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Civil Procedure A	LEC 412 E	1	8	12
Public International Law	LEP 412 E	1	8	12
Law of Insolvency	LOI 411 E	1	8	8
<i>Specialised Law Elective Module</i>		1	8	8
TOTAL CREDITS SEMESTER 1				*40/48
Civil Procedure B	LEC 422 E	2	8	12
Jurisprudence	LPJ 422 E	2	8	12
Social Security Law	LES 423 E	2	8	8
Human Rights Law	LFH 422 E	2	8	12
<i>Specialised Law electives modules</i>		2	8	8
<i>Specialised Law electives modules</i>		2	8	8
TOTAL CREDITS SEMESTER 2				*60/68
Law Clinic Internship	LAC 413 E LAC 423 E	1 OR 2	8	*8
Legal Research Methodology	LRM 403 E	1 & 2	8	30
TOTAL CREDITS FOR ACADEMIC YEAR 5				138
TOTAL CREDITS FOR 21526			546	

BACHELOR OF COMMERCE: LAW (21527)				
STUDY LEVEL ONE				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Introduction to Law	LPI 113 E	1	5	16
Law of Persons	LPR 113 E	1	5	8
Legal Skills	LEG 113 E	1	5	12
Microeconomics 1	ECO 111 E	1	5	16
General Accounting 1A	ACG 111 E	1	5	16
Business Management 1A	BEC 111 E	1	5	16
TOTAL CREDITS SEMESTER 1				84
Family Law	LFM 122 E	2	5	12

English for Law Students	ELS 120 E	2	5	16
Macroeconomics	ECO 121 E	2	5	16
General Accounting 1B	ACG 121 E	2	5	16
Business Management 2B	BEC 121 E	2	5	16
TOTAL CREDITS SEMESTER 2				76
TOTAL CREDITS FOR ACADEMIC YEAR 1				160

STUDY LEVEL TWO				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
Constitutional Law	LEC 212 E	1	6	16
Criminal Law A	LCL 213 E	1	6	12
Microeconomics	ECO 211 E	1	6	16
General Accounting 2A	ACG 211 E	1	6	16
TOTAL CREDITS SEMESTER 1				60
Juridical Interpretation	LEJ 222 E	2	6	12
Criminal Law B	LCL 223 E	2	6	12
Macroeconomics 2B	ECO 221 E	2	6	16
General Accounting 2B	ACG 221 E	2	6	16
Marketing Management 2B	BEC 221 E	2	6	16
Social Transformation	STF 121 E	2	5	16
TOTAL CREDITS SEMESTER 2				88
TOTAL CREDITS FOR ACADEMIC YEAR 2				148

STUDY LEVEL THREE				
MODULE	MODULE CODE	SEMESTER	NQF LEVEL	CREDITS
African Customary Law	LAC 213 E	1	6	16
Law of Evidence A	LCE 212 E	1	6	12
General Principles of Contracts	LGP 212 E	1	6	8
Business Entities A	LMB 311 E	1	7	8
Individual Labour Law	LEL 311 E	1	7	8
Micro and Macro Economics Theory	ECO 311 E	1	7	8
Public Finance	ECO 312 E	1	7	8
Financial Management 3A	BEC 313 E	1	7	16
TOTAL CREDITS SEMESTER 1				84
Law of Evidence B	LCE 222 E	2	6	12
Administrative Law	LEA 223 E	2	6	12
Law of Contracts: Specific Contracts	LSC 221 E	2	6	8
Business Entities B	LMB 321 E	2	7	8
International Trade Theory and Policy	ECO 321 E	2	7	8
Labour Economics	ECO 323 E	2	7	8
TOTAL CREDITS SEMESTER 2				56
TOTAL CREDITS FOR ACADEMIC YEAR 3				140

TOTAL CREDITS FOR 21527	448
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POSTGRADUATE PROGRAMMES

MASTER OF LAWS (21500)			
MODULE	MODULE CODE	NQF LEVEL	CREDITS
Dissertation	LMD 701 E	9	180
TOTAL CREDITS			180

MASTER OF PHILOSOPHY IN HUMAN RIGHTS (21508)			
MODULE	MODULE CODE	NQF LEVEL	CREDITS
Human Rights Theory and Practice	MHR 701 E	9	48
Human Rights Research Methods	MHR 702 E	9	40
Human Rights Contemporary Issues	MHR 703 E	9	32
Dissertation	MHR 705 E	9	120
TOTAL CREDITS			240

MASTER OF LAWS IN COMPETITION REGULATION (21510)			
MODULE	SEMESTER	NQF LEVEL	CREDITS
Advanced Competition Law and Policy (LCP611E)	1	9	20
Competition Regulation Enforcement and Policy (LRP611E)	1	9	20
TOTAL CREDITS SEMESTER 1			40
Economics for Competition Regulation (ECF615E)	2	9	20
International and Comparative Competition (LCL621E)	2	9	25
TOTAL CREDITS SEMESTER 2			45
<i>Innovation and Intellectual Property (ECF622E)</i>	2	9	8*
<i>Financial Sector Regulation and Development (ECF623E)</i>	2	9	8*
<i>Competition and the use of Tenders (ECF624E)</i>	2	9	12*
Mini Dissertation (LRC601E)		9	90
TOTAL CREDITS			183

DOCTOR OF LAWS (22000)			
MODULE	MODULE CODE	NQF LEVEL	CREDITS
Doctoral Thesis in Law	LDT 901 E	10	360
TOTAL CREDITS			360

BURSARIES, SCHOLARSHIPS, AWARDS etc

<u>BURSARIES AND SCHOLARSHIPS</u>	
1.	Bowmans Bursary Programme
2.	Canon Collins
3.	Cliffe Dekker Hofmeyer (CDH) Bursary
4.	Legal Practitioners Fidelity Fund
5.	PPS Bursary
6.	Webber Wentzel Scholarship
7.	Webber Wentzel Empowerment Trust Scholarship
8.	Sisa Ngebulana Undergraduate Scholarship for Law and Accounting
9.	Adams and Adams
10	TETA

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