

2017 TEACHING AND LEARNING COLLOQUIUM



University of Fort Hare
Together in Excellence

PROGRAMME

DAY 1: TUESDAY, 17 OCTOBER 2017

08:00 - 09:00	Registration
	Programme Director: Dr Noluthando Toni : Director Teaching and Learning Centre
09:00 – 9:10	Dr Toni’s Welcoming and Purpose of the Colloquium
09:10 – 9:40	Prof Sakhele Buhlungu: Vice Chancellor’s Opening Address
09:40 – 09:50	Q & A from the VC’s Address
09:50 – 09:55	Introduction of Keynote Speaker: Dr Patricia Muhuro
09:55 – 10:25	Keynote Address: Prof Ndlovu-Gatsheni
10:25 – 10:35	Q & A from the Keynote
10:35 – 11:00	MORNING TEA

Breakaway Parallel Sessions

Theme	Nomenclature of Decolonisation/Institutional Cultures	Architecture of a Decolonised Curriculum	Teaching and Learning Pedagogies
Chair	Ms Vuyelwa Dondolo	Mr Luvuyo Ndawule	Dr Marykutty Mammen
Venue	Orange Room	Blue Room	Green Room
11:00 – 11:25	On possibility of Decolonisation. Dr Mathew Blatchford (UFH)	Decolonisation and Misrecognition: Exploring participatory parity in the social work curriculum. Dr Glynnis Dykes (UWC)	Dialogic pedagogical innovation: creating liberating learning practices for first year university students. Dr Florence Mudehwe - Gonhovi (UFH)
11:25 – 11:50	Decolonising teaching and learning through multilingualism strategies. Dr Thoko Batyi (NMU)	Re-imagining curriculum design, pedagogies and assessment: “a case of two university universities in South Africa. Mr Molato Mahlangu (UNISA)	The role of the Supplemental Instruction programme in a decolonised higher education: Perspectives of Supplemental Instruction leaders in a traditional university in South Africa. Mr William Awusi (UFH)

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11:50 – 12:15	Ways in which the existing educational system prohibit learning. Ms Siphosethu Baleni and Ms Phelokazi Nomvalo (UFH)	Approaches and Issues in Media Studies Curriculum Decolonization. Dr Ufuoma Akpojivi (WITS)	Dialogical lifelong learning model as an alternative for teaching and learning in a South African prison Dr Zoliswa Twani (UFH)
12:15 –12:40	Accidental decolonisation: teaching and learning in a Conservation Ecology module at Stellenbosch University. Ms Rhoda Malgas (SU)	Decolonizing teaching and learning in South Africa: From a language perspective Dr Buyiswa Mini (UFH)	“Trojan horse” & “Work horse” – Student voices on decolonised teaching & learning at a rural campus in South Africa. Prof Willie Chinyamurindi (UFH)
			Evaluating the ability of students to understand and apply their knowledge: A paradigm-shift in a decolonised teaching and learning. Dr Khatry-Chhetry Mukund.
12:40 – 13:40	LUNCH		
13:40 – 13:55	Group Photo – All Delegates Please assemble in the foyer under the direction of Ms Noluthando ‘Thandie’ Mayaphi		
14:00– 14:05	Introduction of Keynote Speaker – Ms Lulekwa Baleni		
14:05 – 14:35	Keynote Address: Prof Puleng Segalo		
14:35 -14:45	Q & A from Keynote Address		

Breakaway Parallel Sessions

Theme	Nomenclature of Decolonisation/Institutional Cultures	Architecture of a Decolonised Curriculum	Teaching and Learning Pedagogies
Chair	Dr Florence Mudehwe - Gonhovi	Mrs Alanna Riley	Mrs Lulekwa Baleni
Venue	Orange Room	Blue Room	Green Room
14:50 – 15:15	Language Policy Implementation in the Context of Decolonised Curricula in South African Universities Dr Nomakhaya Mashihi (CPUT)	Rethinking the Traditional Practices: Finding the voices of Emerging Mathematic Student Teachers for a Transformed Curriculum in the Era of Decolonisation.	Teaching and learning pedagogies towards decolonisation: A reflection on customary law teaching to adult students at the university of Fort Hare. Mr Actor Katurura (UFH)

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		Dr Alex Jogymol (WSU)	
15:15 – 15:40	Afro-communitarian personhood and humanizing pedagogy: how African philosophy can contribute to the decolonization of higher education in South Africa. Dr Riaan Oelofsen (UFH)	Requisite curricula to decolonize the modular course in MPhil 701 for the Department of Geography and Environmental Science at The University of Fort Hare in the Eastern Cape Province, South Africa Dr Rajendran Pillay (UFH)	Critical pedagogy of place: a recommended educational framework to promote a decolonised curriculum in Higher education institutions of South Africa Mrs Nomafama Pinkie Mdaka (UFH)
15:40– 16:05	Enabling decolonisation of education by fostering trust in the classroom: A critical review of the role of trust in Friere’s Pedagogy of the oppressed. Ms Lea Ramailane (UFH)	Moving Beyond Educational Neo-Colonialism: Deconstructing and Reconstruction of South African Curriculums. Reflections on decolonization of South African Education Mr Itai Lenon Rwizi (UFH)	How can we tell if the academic support we offer our postgraduate students as part of our online distance learning programme is decolonized? Ms Ziyanda Mwanda (UWC)
16:05 - 16:30	TEA		

18:30 – 22:00	Evening Cocktail & Networking Dress code: Semi Formal/ Traditional Attire
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DAY 2: WEDNESDAY, 18 OCTOBER 2017

Programme Director	Dr Vuyisile Nkonki : Manager Teaching and Learning Centre
09:00 – 09:10	Dr Vuyisile Nkonki : Day 1 Recap
09:10 – 09:15	Housekeeping Rules – Ms Noluthando Mayaphi
09:15 - 0 9:20	Introduction of Keynote Speaker – Ms Noluthando Mayaphi
09:20 – 09:50	Keynote Address: Dr Lwazi Lushaba
09:50 – 10:00	Q & A from the Keynote Address
10:00 – 10:30	MORNING TEA
10:30 – 10:35	Introduction of Keynote Speaker – Luvuyo Ndawule
10:35 – 11:05	Keynote Address: Dr Mpilo Pearl Sithole
11:05– 11:20	Q & A from the Keynote Address

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Breakaway Parallel Sessions

Themes	Nomenclature	Institutional Culture	Teaching and Learning Pedagogies
Chair	Mrs Lilymore Mudziwapasi	Mr Luvuyo Mkonqo	Ms Patricia Muhuro
Venue	Orange	Blue	Green
11:20– 11:45	Using songs and traditional poems in decolonising South African history Mr Jongikhaya Mvenene (WSU)	Applying situative theories in understanding institutional culture(s) as enablers/restrictors for students' success in teaching and learning. Mr Mncedi Magade (WSU)	How mentoring can assist trainers and facilitators to provide innovative methodologies in teaching leadership development: The case of Millennials. Dr Tonny Masha (WSU)
11:45 – 12:10	Deconstruction and Reconstruction of Academic Imperialism in Higher Education and Indigenous Knowledge Dr. Rakel Kavena Shalyefu (University of Namibia)	Challenges for the transmission of African traditional music in the academia: Subject matter or living matter? Dr Luis Gimenez Amaros (UFH)	Academic Advising: The emerging narrative: A Case of Walter Sisulu University, Mthatha Campus, Zamukulungisa Heights Site in the Faculty of Commerce and Administration. Mr Busuman Ncube (WSU)
12:10 – 12:35	Developing pervasive skills competencies of Accounting students Prof Lana Hanner- Weldon (UFH)	The lesbian, gay, bisexual, transgender and intersex communities in South African Tertiary institutions. Mr Chamisa and Mr Denford Mafa (UFH)	Using curriculum alignment to improve academic writing of first year students in the Extended Curricular Programme. Ms Kholeka Ntwasa (WSU)
12:35 – 13:30	LUNCH		
13:30 – 13:50	Introduction of Panel and overview : Mr Actor Katurura		
13:50 – 15:20	Panel Discussion and Interaction Chair: Mr Actor Katurura		
15:20 – 15:40	Vote of Thanks Prof Larry Obi: Deputy Vice Chancellor: Academic Affairs		
15:40 – 16:00	TEA/DEPARTURE		